

THINKING LOCAL
Aligning programs
with labour markets

MAKING A DIFFERENCE
Alumni leadership in
our communities

REAL-WORLD LEARNING
Collaboration and creativity
in experiential education

voyageur

BUILT FOR IT



From hands-on experience
to real-world impact

ALUMNI DISCOUNTS



Being a St. Lawrence College graduate has advantages.

From special savings on tickets and attractions, to discounts on services and tools to help you succeed in your career, we always look out for you. Check back often for the latest offers, including theatre, sporting events, rentals, and more.

OUR FEATURED DISCOUNT PROVIDERS

Perkopolis: A world of discounts for SLC grads

To sign up, your member ID code is SLC + S00 + your student ID # (example: SLCS0012345). If you do not know your student ID number, please contact alumni@sl.on.ca.

perkopolis.com/member-registration?partnerId=18102

TD Insurance: Preferred group rates from our affinity partner

Visit tdinsurance.com/affinity/SLALUMNI or call 1-877-777-7136

See TD's ad on the back cover for their latest offers.

**FIND THE LATEST SLC
ALUMNI DISCOUNTS AT**
[stlawrencecollege.ca/
AlumniDiscounts](http://stlawrencecollege.ca/AlumniDiscounts)




**St. Lawrence
College**

Contents



“The Specialty Nursing Lab represents a significant investment in the future of healthcare education and regional health services.”

—Laralea Stalkie, Associate Dean, School of Nursing, page 12

FEATURES

14 Bridging Gaps

SLC is addressing community needs through innovation and partnerships.

By Christopher Clark

22 Alumni Leading the Way

A look at four graduates from distinct industries, leading the way for the next generation of workers.

By Jordan Whitehouse

28 Experiential Learning

Students are gaining real-world experience while helping with community needs.

By Kirsteen MacLeod



DEPARTMENTS

- 2 **PRESIDENT'S MESSAGE**
- 3 **THE FEED**
- 5 **SLC DIARY**
- 10 **ASK A PRO**
Tips from a Fitness and Health Promotions grad.
- 11 **AT A GLANCE**
Learning opportunities, flexible for student schedules.
- 12 **THE BIG PICTURE**
Specialized labs for training health care professionals.

ALUMNI UPDATES

- 33 **ALUMNI NEWS**
- 38 **ALUMNI SPOTLIGHT**
Andrew Dos-Santos is building a global leader in educational technology
- 39 **THE Q&A**
Gail Talasan-Manigsaca is creating a welcoming network for newcomers.
- 40 **SOCIAL QUESTION**
Favourite spots from college days.
- 42 **PREMIER'S AWARDS**
Reflecting on our 2024, and 2025 nominees, a win in the Workforce and Skilled Trades Advancement category, and catching up with past nominees.
- 50 **ECHOES & PASSINGS**
- 52 **REWIND**
Celebrating a milestone anniversary.

PHOTOGRAPHS BY (COVER) ALEXA MAZZARELLO; (RIGHT) RYAN LAHAY; ILLUSTRATION BY NATÁLIA PÁMIÉS



ON THE COVER

WITRON Group helps keep Eastern Ontario and Quebec's grocery distribution flowing.



Workforce ready

Welcome to the latest edition of *Voyageur*, your alumni magazine!

We are thrilled to launch this issue of *Voyageur*, which brings you the stories and the people who are making sure SLC continues to lead the way in meeting community needs, building impactful partnerships, and equipping our graduates to contribute and excel as professionals across a diverse range of industries. From health sciences and community services to trades, business and creative industries, and entrepreneurship, SLC continues to be our communities' college.

One of the main ways SLC is addressing community needs is through the transformation of health sciences education, supported by generous donor contributions that have brought state-of-the-art facilities to our campuses. With nearly 600 healthcare students annually, SLC is shaping the future of healthcare, improving patient outcomes, and addressing workforce demands.

- › The Tom and Gail Kaneb Family Foundation Paramedic Simulation Centre, funded by \$200,000 in donations from NuMED Canada Inc., the Tom and Gail Kaneb Family Foundation, and an anonymous donor, immerses students in realistic training scenarios, preparing them to meet the unpredictable challenges of their profession.
- › In Brockville, a \$310,000 donation, including contributions from the Tom and Gail Kaneb and Don and Shirley Green Family

Foundations, and an anonymous donor, has enabled the creation of a Specialty Nursing Lab focusing on neonatal, post-anesthesia, and emergency care.

- › Kingston's William James Henderson Foundation Specialty Nursing Lab, funded by a \$400,000 gift, recently opened to provide hands-on learning experiences for students and upskilling professionals.

Stories in this issue also feature how our collaborative partnerships ensure SLC's success, enabling us to meet workforce demands and fuel economic growth. These partnerships highlight the College's commitment to working with industry leaders to make sure our programs meet employer needs for maximum community impact.

- › In Cornwall, partnerships with companies like WITRON Service Canada Corp. ensure programs address industry needs while preparing students for in-demand roles.
- › In Kingston, the new hybrid model Residential Air Conditioning Systems Mechanic Apprenticeship began with a donation from Reliance Home Comfort of more than 100K in equipment and program support.
- › In Brockville, SLC alumni like Cameron McLennan, VP CHRO of Brockville General Hospital, advance healthcare in roles beyond patient care.

As always, we celebrate our alumni, who are making a difference across a multitude of industries, bolstering economic growth, and creating opportunities. We are proud to feature our 2025 Premier's Award winner, Patrick Moore, and SLC nominees from this year and last in this issue.

As you read through these stories, we hope you share our pride in SLC graduate, student, and employee achievements, which are made possible through the collaboration of students, faculty, staff, alumni, donors, and industry partners. I am inspired every day by the teamwork on display as folks collaborate and innovate to ensure our students' success while improving our communities. I invite you to stay up to date on all that is happening by following SLC on Instagram and LinkedIn as we continue to tell our stories.

A handwritten signature in black ink, appearing to read 'Glenn Vollebregt'. The signature is fluid and cursive, written over a white background.

Glenn Vollebregt, President and CEO



St. Lawrence College

The Alumni Relations office exists to encourage positive engagement with our alumni through lifelong, mutually beneficial relationships.

Reproduction of *Voyageur*, in whole or in part, is forbidden without the express written consent of the Editors.

Editors
Liz Gorman & Kris Ward

Director, Development and Alumni Relations
Liz Gorman

Alumni Officer
Kris Ward

Design
Studio Wyse

Contributors
Kevin Biggs, Kaitlin Brito, Michael Carter, Bernard Clark, Christopher Clark, Ricky Cruz, Derek Davies, Tanya Dee, Julie Einarson, Kimberley Falk, Briana Gordanier, Liz Gorman, Jasmine Jiang, Jessica Kostuck, Ryan Lahay, Kirsteen MacLeod, Alexa Mazzarello, Marie Miller, Brandon Morales, Natàlia Pàmies, Michael Richards, Sanju Sindhu, Manunath Suchithra, Tyson O'Toole, Kim Palozzi, Laura Tulchinsky, Kris Ward, Jordan Whitehouse.

Mailing Address
St. Lawrence College
Alumni Office,
100 Portsmouth Ave.
Kingston, ON K7L 5A6

Phone 800-228-4664
Email alumni@sl.on.ca
Web slcalumni.ca

Facebook
@StLawrenceCollegeAlumni
Instagram slc_alumni
LinkedIn groups/1888887

Voyageur is published once a year and available online on slcalumni.ca.

If you would like to have your name removed from our distribution list, please contact the Alumni Office at the numbers above. If you would like to ensure you receive the digital edition, please update your Alumni Record at slawrencecollege.ca/alumni to add your email address.

Canada Post Publications Mail Agreement #40010391

The Feed

VR Tech at SLC



The Innovation Issue

“It’s finally here! And it’s full of innovation, inspiration and insight! There is a lot going on at St. Lawrence College and this new issue of *Voyageur* magazine is proof. There is literally something for everyone at SLC 😊 I’m surrounded by talented, passionate, and hard working people at SLC. The kind of people that lift each other up and up and up. 🚀”

—Michael Carter, Professor, Computer Systems Technician

The 2025 SLC convocation video

“👏👏👏 loved being part of this!! Proud SLC grad over here 🥰”

—@colombianimals
Natalia Hanson, Veterinary Assistant, 2010

World Social Work Day post

“Truly an amazing program! Set the foundation for my career, which brought opportunities I never thought I would ever have! Found gainful employment upon program completion and grew

from there. Today can be your day!” —Randy Thompson, Behavioural Science Technician, 1987

Message to Alumni mentoring

“The Game Programming program at SLC awarded the winners of the reading week’s fifth semi-annual Game Jam. The students were challenged to crunch out a small game in 48 hours straight working in teams of up to four. The theme they were given was “possessed” and the teams

all thought of creative ways to implement mechanics and designs revolving around this theme.

Thanks to the Alumni and Development department who provided gifts to our returning alumni, who mentored students, and helped judge the competition.”

—James Dupuis, Program Coordinator, Game Programming, Computer Engineering Technician, 2006, Computer Engineering Technology, 2007

SLC celebrates 50 years of caring

“What a wonderful reunion. It was handled with such class. Thanks so much to the group organizing the special day. Our class were in complete agreement that our college experience moulded us into the professionals we became. It was great to say hello to old friends. It sure doesn’t seem like 50 years. Great job, St. Lawrence College. Thanks.” —John Marjerrison, Child and Youth Worker, 1974

The Feed may be edited for length and clarity.

OPEN HOUSE

Join us on campus to learn about programs and services, tour learning spaces, and meet faculty.

SPRING OPEN HOUSE

Brockville Campus
Friday, April 10, 2026

Cornwall Campus
Saturday, April 11, 2026

Kingston Campus
Saturday, April 18, 2026

FALL OPEN HOUSE

Brockville Campus
Friday, November 6, 2026

Cornwall Campus
Saturday, November 7, 2026

Kingston Campus
Saturday, November 14, 2026

LEARN MORE



SLC Diary

Seen & Heard on Campus



Did you know? SLC offers PSW programs and living classrooms in Kingston, Cornwall, and Brockville.

PHOTOGRAPH BY RYAN LAHAY

IMMERSIVE LEARNING

A Living Classroom partnership

In the fall of 2024, when a baker's dozen of Brockville-campus students boarded a bus each day and headed out into the countryside, they knew they were pioneers in an all-new Living Classroom program. What they didn't know was that dozens more students would follow their lead in the months that followed, tripling the size of their program and sparking the creation of two similar programs elsewhere. →

The on-site program at Maple View Lodge—in the community of Athens, 20 minutes north of Brockville—now includes multiple cohorts of students totalling more than 40. “It’s been incredibly successful,” says Megan Bailey, Associate Dean, Allied Health Programs. “After that first class, we expanded to run three intakes of 14 students per year. And we launched a similar program at Southbridge in Cornwall.”

Initially, the Personal Support Worker students spent all their time at Maple View. Now they do classwork in Brockville and bus to Maple View for the hands-on part of the program.

“It’s been wonderful,” says Krystin Stitt, Project Management Specialist with the United Counties of Leeds and Grenville, which owns and operates the facility. “Students are in an immersive environment, meeting our residents and seeing exactly how things run day-to-day. And then the students get practical experience with residents they have gotten to know.”

Maple View was built in 1895 and became a 60-bed,

long-term care home in 1972. “It’s a challenge to find qualified staff, especially if the facility is somewhat remote,” Stitt says. “Adding the bus gives students a way of travelling if they can’t drive. And by running the program there, we are hopeful it will foster connections with the staff and residents, so they might decide to stay and be part of the community.”

To increase the chances, provincial government programs allow the counties to offer 12 months of guaranteed employment upon graduation. On top of that, if they are employed in a rural setting, they may qualify for stipends totalling up to \$15,400.

Staffing needs will jump dramatically in the coming months when the brand-new G. Tackaberry and Family Home is scheduled to open on the site. With 192 beds, it will replace Maple View, housing current residents and roughly three-times as many overall. “There’s a tremendous need,” Stitt notes.

When the new facility opens, it will require about 150 new employees, among them as many as 40 Personal Support Workers.

“As we started to plan for the new facility, we reached out to the St. Lawrence,” Stitt says. “We have a great long-standing relationship, and the Living Classroom is a way of helping to meet the needs in the coming years.”

“Our No. 1 concern as a community college is how we can best serve our communities,” says Dr. Barb LeBlanc, St. Lawrence Dean, Health, Wellness, and Community Services. “We have ongoing communications to understand trends and expected needs, so we can help meet the demand. The Personal Support Worker Living Classroom is a perfect example of what comes from that kind of collaboration.”

—By Christopher Clark



LOGISTICS LEADERS

Rose Rocket strengthens partnership with SLC’s Supply Chain program



SLC officially opened the Rose Rocket Lab on the Kingston campus on November 12, 2025, thanks to a generous gift-in-kind valued at nearly 1 million dollars to provide students in the Supply Chain Management program access to leading edge transportation management software. The partnership builds upon a successful collaboration that began in 2022 at SLC’s Cornwall campus, demonstrating Rose Rocket’s ongoing commitment to developing the next generation of supply chain professionals.

The gift will enable students to work with Rose Rocket’s platform, providing authentic, experiential learning opportunities that bridge classroom theory with practical application. This real-world exposure is invaluable in preparing students for careers in the rapidly evolving logistics and supply chain industry.

“We’re thrilled to partner with SLC, a school that shares our belief in the power of technology to move the industry forward. Together, we’re giving students hands-on experience with tools that reflect the future of logistics and inspiring the next generation of professionals who will continue to innovate and shape what comes next.”

Mike Betts, COO,
Rose Rocket

CONNECTING

How SLC integrates Indigenous Ways of Knowing and Being



St. Lawrence College continues to advance its commitment to Indigenous Ways of Knowing and Being. A recent development to support this was the appointment of Dr. Lindsay Brant as Director of Indigenous Initiatives in August 2025. With her expertise, the college will integrate Indigenous ways more cohesively into its curriculum and culture.

Dr. Brant, who holds a Ph.D. focused on applying Haudenosaunee Great Law of Peace principles to education, emphasizes experiential and place-based learning. “I’m particularly focused on Indigenous critical pedagogy and Indigenous ways of knowing and learning,” she says.

Across the college, faculty and departments are exploring and honouring Indigenous Ways. A prime example is how the Esthetician program is working to have its students examine the Truth and Reconciliation Commission’s Calls to Action, identifying connections to their field, respecting traditional healing practices, creating pathways for Indigenous practitioners, and understanding diverse cultural approaches to wellness.

Faculty member Sheila Doyle used storytelling and self-reflection as teaching methods, validating students lived experiences alongside technical training. “It’s about recognizing different forms of knowledge,” Doyle explains.



Gathering around a ceremonial fire on the south side of the Cornwall campus overlooking the St. Lawrence River, an Edge of the Woods procession began around 2 p.m. Indigenous guests of honour were greeted by SLC staff and gifted with tobacco.

The college has implemented ongoing initiatives across all three campuses, such as creating dedicated Downie Wenjack Legacy Spaces, inspired by the late Gord Downie’s call to build awareness and understanding of the Residential School system. Campuses have also hosted multiple offerings of the Kairos Blanket Exercise, developed with Indigenous Elders and Knowledge Keepers, providing staff and faculty with participatory history lessons and offered on an ongoing basis. Last October, tri-campus condolence ceremonies were held to create space to process grief

related to Indigenous history, with participants’ reflections released in ceremonial fires.

On September 30, 2025, SLC marked National Day for Truth and Reconciliation with events at each campus. Hudson Brumwell, Dr. Brant’s son, delivered opening remarks in Kingston, emphasizing that acknowledgment must lead to action. Students and staff wrote commitments on orange shirt cut-outs now displayed campus-wide and shared a traditional feast.

These programs represent SLC’s approach to reconciliation: not as isolated events, but as fundamental changes to how the college teaches, learns, and operates.

SUSTAINABILITY STANDOUT

SLC leads in rankings



St. Lawrence College has been named a Top Performer in the 2025 Sustainable Campus Index, placing the college among the leading institutions worldwide in the AASHE STARS sustainability rankings. Selected from 27 colleges in its category, SLC was recognized for excellence across academics, operations, engagement, planning, and innovation.

For alumni, this recognition reflects a college that continues to grow, evolve, and lead with its values. SLC’s commitment to embedding sustainability into curriculum, campus operations, and community partnerships ensures today’s students—and tomorrow’s graduates—are equipped to drive positive environmental change.

“Sustainability is a shared effort across our entire community,” said Glenn Vollebregt, President and CEO, noting the work of Paulina Szlachta and the Sustainability team, as well as the contributions of students, employees, and partners who champion green initiatives on all campuses.

From reducing emissions and improving recycling to protecting campus biodiversity and aligning with the United Nations’ Sustainable Development Goals, SLC continues to build on momentum alumni can be proud of. The college’s full STARS report is available on the STARS website.

PHOTOGRAPHS BY (LEFT) RYAN LAHAY; (RIGHT) SHAWNA O’NEILL/STANDARD-FREEHOLDER; ILLUSTRATION BY NATÁLIA PÁMIÉS

WORKFORCE READINESS

SLC Skills Start launches careers



RBC Foundation has made a gift of \$100,000 to launch SLC Skills Start, an innovative new program to address the critical shortage of skilled tradespeople in the Cornwall area.

Through partnership with RBC Foundation, SLC Skills Start was offered at no direct cost to participants and included wraparound supports

such as childcare stipends to serve underrepresented audiences in the trades.

SLC Skills Start included nine weeks of in-class training in Industrial Mechanic Millwright, followed by an eight-week paid work placement. Participants also completed Ministry of Labour Health and Safety training and were provided with essential hand tools and safety equipment to begin their new careers.

SLC Skills Start aims to help address the projected retirement of 700,000 skilled tradespeople across Canada by 2028, and the increasing demand for trained Millwrights in Eastern Ontario. The program launched in February 2025 at the newly modernized and re-opened SLC Cornwall Machine Shop.

First cohorts of SLC Skills Start experience hands-on training.



NEW PATHWAYS

Reflections of a Therapeutic Recreation professor's New Zealand journey



The following is from Candice McMullen's first-person perspective.

In the summer of 2024, I took a solo adventure to New Zealand during my vacation from teaching as a college professor. I had been invited to speak at an international Diversional Therapy conference about the Therapeutic Recreation (TR) program at St. Lawrence College. Being the only Canadian guest speaker was an honour—and the experience changed my life.

During my visit, I toured three aged care homes to learn about long term care in New Zealand and to explore how the role of Recreation Therapists compares to our work here in Canada. My goal was to support future global learning opportunities for TR students, and, at the time, it felt like a big dream. But by Winter 2025, that dream began taking shape. Planning started, and Megan Foster—now a proud graduate—embraced the opportunity. She completed her internship at St. Andrews Village in the summer of 2025, which, of course, is winter in New Zealand.

I am passionate about global learning and was thrilled when our TR program officially partnered with St. Andrews Village. Megan worked with the Activities team, connecting with residents and supporting group programs, one-on-one sessions, and special events.



Candice McMullen (above) and Megan Foster.

What struck her most was the true sense of community woven through every aspect of care. The staff's passion and the shared commitment to enhancing quality of life created a powerful example of person-centred care in action.

My work as an educator is to support students in their academic journey and facilitate opportunities for growth. Internship opportunities abroad help students to learn from other cultures, practices and enhance the learning experience in the field of Therapeutic Recreation.

PHOTOGRAPH (LEFT) COURTESY OF KRIS WARD; (TOP) COURTESY OF CANDICE MCMULLEN; (RIGHT) KEVIN BIGGS; ILLUSTRATION BY NATÁLIA PÁMIES

CELEBRATING ATHLETICS

St. Lawrence Surge unveils Wall of Excellence



“I really enjoyed working with this group of students while they were at SLC. Initiatives like Skills Start is a great way to get more people, and women, into the trades! I am very proud of what the students have accomplished.”

Dakota McLean,
SLC Skills Start faculty member, Welding and Fabrication Technician, 2017



SLC has proudly unveiled the St. Lawrence Surge Wall of Excellence, a new display celebrating the achievements, history, and spirit of varsity athletics. Located in the Athletics hallway on the Kingston campus, the Wall honours the student-athletes, coaches, teams, and volunteers who have shaped the program over the years.

Serving as the college’s central hub for athletic recognition, the Wall connects past accomplishments with present success. A major feature is a comprehensive record of OCAA medal performances across sports such as basketball, badminton, golf, curling, rugby, soccer, cross country, and volleyball—offering inspiration to alumni, current athletes, and future Surge players.

The Wall also highlights Athletes of the Year,

recognizing individuals who demonstrated exceptional skill, leadership, character, and competitive excellence. In addition, the Surge Legends section serves as the program’s official Hall of Fame, honouring Builders, Athletes, Teams, and Coaches whose lasting contributions continue to shape SLC sport.

Plans are underway to share details of the nomination and selection process for future Hall of Fame inductees, creating a transparent, community-driven way to recognize excellence.

More than a display, the Wall of Excellence celebrates SLC’s athletic culture and community. It stands as a lasting tribute to all who have worn the Schooners, Sharks, Vikings, and Surge colours, and will remain a source of pride and inspiration for years to come.

GIVING BACK

SLC Retirees going strong supporting the SLC Food Banks

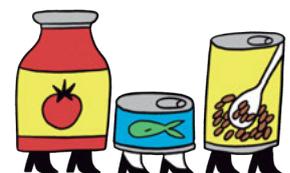


The SLC Retirees Association has been a champion for our students and is supporting the Kingston Student Food Bank by collecting food donations and cash through its activities.

If you are a retired SLC faculty or staff member, consider joining the SLC Retirees Association. Check out their website to see the myriad of activities and events or catch up with former colleagues.

The Student Association on the Kingston campus works to support students who experience food insecurity through a variety of programs, including the food bank. “We are grateful to the local Retirees Association for supporting the SA Food Bank through donations of food and funds. To see former staff and faculty who are enjoying their retirements choose to continue supporting SLC students is amazing!” said Jon Hauth, SA President for 24-26.

Learn more
slcretirees.weebly.com





ASK A PRO

Setting fitness goals

Tips from a Personal Trainer and Gym Owner

We reached out to Tyson O'Toole, Owner and Trainer at Stone City Athletics in Kingston. Tyson is a Fitness and Health 2017 alumnus who has passionately guided individuals across diverse age groups and fitness levels, including both amateur and professional athletes from leagues such as NHL, AHL, OHL, and NCAA. He is sharing some tips on getting fit and making strides in your physical activity.

How do you start a fitness regime?

Have a smart goal in mind. In order to start a fitness regime, you need to

have a specific goal that is measurable, achievable, realistic and a time frame you would like to achieve this goal. By doing this, you will have a better understanding of what to work on to achieve your goals. Set yourself a time to workout, and hold yourself accountable. After a while, this routine will become a habit.

What are some tips for working out at home?

Exercise doesn't require any equipment and can be done in a short amount of time. If you are at home and want to get a workout in, pick one exercise from each

Tyson O'Toole's approach goes far beyond training sessions—he's dedicated not only to elevating fitness levels, but to building lifelong connections and a supportive community that stays with his clients long after the workout ends.

muscle group and put a 10-minute timer on. Run through all the exercises as many times as you can within 10 minutes. Not only will you get a sweat on, but it will take no time from your day.

What are three tips for keeping resolution for fitness goals?

1. Make yourself an appointment. Schedule your workout and treat it like an appointment that you cannot miss.
2. Workout with a friend. Sometimes working out with someone else will help hold you accountable, and can also motivate you to work harder towards your goals.
3. Start off slow. Don't overestimate your abilities. People can sometimes push themselves too hard from the start, which can cause them to fall off very quickly. Remember, it will take some time to reach your goals, so don't try to rush results.

Can you suggest one or two little changes to improve health?

A couple of easy changes to improve your health can go a long way. A few examples are taking the stairs instead of the elevator, parking farther away so you have a bit of a walk, or even getting up from your work desk and either go for a walk or trying to get a 5-minute workout in.

Are there any other suggestions we can take on our fitness journey?

Take progression photos. This isn't for your trainer or your spouse; it is for you and *only* you! Trust me, looking at progression photos and seeing your results physically is really rewarding. Some people don't notice results as much because they look at themselves every day, but if you had an old photo to look back on, it would show you your amazing progress! ✨

To learn more about Tyson, check out his website stonecityathletics.ca

Achieve on your terms

AT A GLANCE

Flexible learning made easy

One of the ways SLC is empowering and advancing the local workforce is through opportunities to learn or upskill through part-time studies—in-person, online, or hybrid. There is a wide range of programs available through part-time learning.



Accessing learning from all Ontario Colleges

SLC participates in OntarioLearn – a portal of courses offered throughout the Ontario College system to allow online learners to access a wide range of learning opportunities to complete on their own schedule.

47

Unique courses hosted by SLC in the OntarioLearn portal.

2,000+

SLC students have taken one of these SLC courses.*

~11,000

Students from other colleges have taken an SLC course.*

EXTERNAL ENROLMENT 4,800+ SLC students have registered in 460+ courses offered by other colleges.*

Overall enrolment of part-time students over the last three years



Accessible learning for the healthcare workforce

256

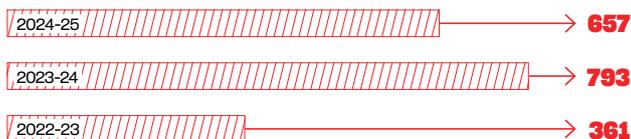
Students enrolled in PSW-PN pathway since launch in winter 2023

371

Students enrolled in PN-BScN pathway since launch in spring 2024



PART-TIME NURSING STUDENTS



PART-TIME NURSING COURSES



* since 2021 ** In 2023-24 and 2024-25

Part-Time learning by credential type**

Apprenticeship
111 students

Degree
218 students

Ontario College Advanced Diploma
192 students

Ontario College Diploma
1,168 students

Ontario College Graduate Certificate
603 students

Ontario College Certificate
73 students

Certificate
636 students

Thanks to our donors!

THE BIG PICTURE

Shaping the Future of Healthcare

New labs opened in 2024, strengthening how future nurses and paramedics learn. In Cornwall, the Tom and Gail Kaneb Family Foundation Paramedic Simulation Centre opened on May 7, supported by \$200,000 from the Kaneb Family Foundation, an anonymous donor, and NuMED Canada Inc. Kingston advanced its training capacity on December 3 with the opening of the William James Henderson Foundation Specialty Nursing Lab, backed by a \$400,000 investment. Brockville followed on December 17, launching its new Specialty Nursing Lab made possible through \$310,000 in donor support from the Tom and Gail Kaneb and Don and Shirley Green Family Foundations, plus an anonymous donor.

Photographs by Ryan Lahay, Brandon Morales, Liz Gorman







Building Tomorrow's Workforce

How St. Lawrence College bridges industry gaps through innovation and partnership

By Christopher Clark
Photographs by
Alexa Mazzarello



Michael McInroy, alumnus of the Industrial Electrician -
Level 3 - Apprenticeship, 2020, and Wind Turbine Technician,
2020 working at WITRON Group in Cornwall, Ontario.



In the role of Electromechanical Technician, fast response to automation stoppages is alleviated with means of transportation in our 550,000 squarefoot automation foot print at WITRON.



F

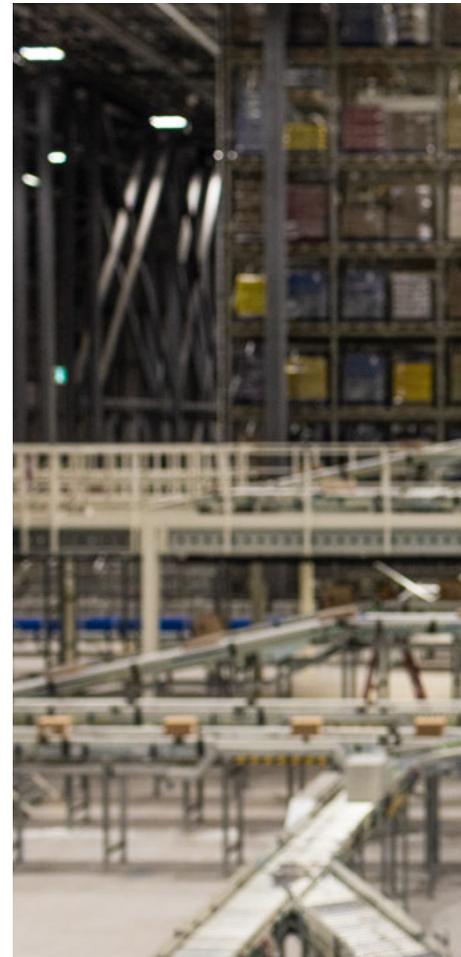
FIVE YEARS AGO, German engineering firm WITRON Group was opening a massive new distribution centre for its client, Loblaw Corp. The Cornwall site would allow the grocer to supply Eastern Ontario, Quebec, and beyond. The technology was proven; WITRON already used many of the same processes at similar facilities it operated for Sobeys in Vaughn and for Metro in Etobicoke. The primary challenge was not technical. It was human. Where would the company find qualified electricians, millwrights, and other specialists?

“We noticed something a bit odd,” recalls Kenny Arruda, WITRON’s Quebec-based National Maintenance Director. “We looked at a lot of curriculums being taught in Ontario and noticed

the Wind Turbine Technician program at St. Lawrence covered a lot of the topics we needed. It wasn’t an exact fit, but the skills matched.”

He approached the college, initially to identify students who might be qualified to work in operations and maintenance at the high-tech distribution centre. He hired 16 grads over several months, a significant percentage of the overall Cornwall workforce of roughly 120.

“We had such great interaction with the school, we started to ask what else we could do together,” Arruda says. Today, he and two of his colleagues are members of an SLC Program Advisory Committee—a formal way of communicating regularly about industry trends and job needs. Beyond that, WITRON has donated equipment used





WITRON's distribution system at work.



Kenny Arruda,
National Maintenance
Director, WITRON

to teach in programs such as Industrial Electrician, Mechanical Technician, and General Machinist.

WITRON's connections benefit programs in both Cornwall and Kingston. WITRON has guaranteed a variety of equipment donations and is working to help train instructors, all in response to interest from the province in creating industry-specific programs that meet the needs of employers.

Over and over, across Eastern Ontario, companies and organizations of all kinds rely on St. Lawrence College to train students for the jobs of today—and tomorrow. There's no magic formula. It takes an ongoing commitment from the school and regular conversations with organizations ranging from hospitals and logistics firms to social services and not-for-profits. Each has specific requirements, and the college is designing and adapting programs at all three campuses to meet those needs.

"We're proud to be a community college, informed by the needs of our community," says Janet Greer, Executive Director, Program & Data Innovation. "Our multi-year plans identify objectives to support our communities, and we use institutional research, data analysis, and business intelligence to understand what will be needed as we look ahead."

Greer and her small team of strategic soothsayers use a combination of art and science to translate the needs of the community into programs. "Our strategic enrollment management is really about student success," she says. "That begins when they first reach out as a potential applicant, right through their entire journey as a learner and then as a graduate. We stay engaged with alumni because they can help us connect with the communities we serve."

Her team monitors demand from labour markets and students, zeroing in on labour statistics and job market data on national and local scales. "In addition to that, our deans play critical roles as contacts with the community. They hear about job markets and the needs of businesses and organizations. We put all this together to come up with programs we think will meet the needs of employers across Eastern Ontario."

As Greer and her colleagues view job markets with a wide lens, specific St. Lawrence departments focus more specifically on local needs. It doesn't take complicated data analysis to know the healthcare field is

looking for qualified workers—and will be for the foreseeable future. The key is to identify what areas are most in need and then to develop programs that train students to be as close to job-ready as possible.

“We have great relationships with hospitals in all three communities, as well as medical labs, long-term care facilities, and private retirement homes,” says Dr. Barb LeBlanc, Dean, Health, Wellness and Community Services. “At the main health institutions, I would say the majority of nursing and PSW staff are coming from our programs. It’s a very cooperative relationship.”

There are roughly 1,000 nursing students at any given time, along with another 500 or so students studying to become PSWs, paramedics or lab technicians. In response to demand, SLC has introduced specialty programs and bridging courses to help students move from PSW training to nursing, for example.

“We rely on St. Lawrence College to provide practice-ready graduates,” says Cameron McLennan, VP, People and Support Services, at Brockville General Hospital. The hospital offers placements for nearly 200 nurses annually; most of them come from St. Lawrence College. And graduating students from St. Lawrence represent the majority of nurses hired each year by the hospital, many of whom qualify for a government program that funds hospitals to employ nurses.

“Our No. 1 source for nurses is St. Lawrence,” says McLennan, himself a Brockville native and SLC alumnus. “In our five-year HR plan, we know we have to hire 22 net new nurses in each of those years.”

Regular communication—formally through Program Advisory Committees (PACs) and informally as needs and issues arise—helps the college plan to meet ever-changing needs in the healthcare field. The school sped up the scheduled development of a Critical Care program after the pandemic, when there was a sudden shortage of practitioners. Since 2020, more than 500 students have graduated from the program. Similarly, three years ago the school introduced an Operating Room Nursing program. It’s been popular and meets an identifiable need in hospitals. More recently, in response to new

government policies, SLC created two post-grad, online courses for nurses to be able to prescribe a limited roster of drugs.

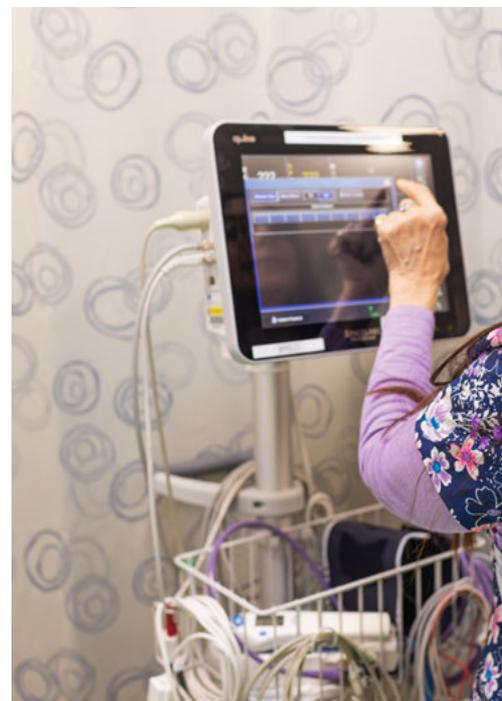
A year ago, new specialty nursing labs on Kingston and Brockville campuses opened and give students a real-life learning experience beyond anything to date. Each location features four stations and high-fidelity manikins, supplemented with video feeds and other bespoke technology so nurses can train in settings like those they will encounter after graduating such as Neonatal ICU, Operating Room, and Emergency Room settings. The same goes for the Paramedic Simulation Centre that opened in late 2024.

“The needs are always changing, and we try to meet them with new programs, equipment and labs,” LeBlanc says.

It isn’t only healthcare students using the latest technology to simulate real-world conditions. Community Services students use and learn from Bodyswaps—a British artificial intelligence learning platform, not the title of Stephen King’s latest novel.

The system allows students studying Criminal Justice Services, Social Services Work, and Child & Youth Care to have realistic interactions with A.I. generated “clients” and get feedback on each exchange.

“It’s a case-based tool that represents the real world with scenarios students will face in the workplace after graduating,”



↑
Brockville General Hospital



→
Cameron McLennan,
VP People & Support Services,
Brockville General Hospital



“Our No. 1 source for nurses is St. Lawrence.”

—Cameron McLennan,
VP People & Support Services,
Brockville General Hospital

body language, word choice, and tone. We’ve seen how it helps students build confidence and practise skills. When they go out on a placement or a job after graduating, that confidence is crucial.”

Of course, the A.I. doesn’t replace in-person learning. It supplements traditional learning and can be adjusted as students learn more and are ready to tackle more complex scenarios. “We can create any scenario we want, ramping up the difficulty and also the nuances to make the situation as close to real as possible,” Bailey adds. The approach doesn’t replace field placements. Instead, it gives students a taste of the real world and builds confidence before heading out on those placements.

The real world was very much on the mind of Associate Dean, Applied Science and Computing, Brad Barbeau and his colleagues as they implemented a new common first year for a variety of hitherto separate programs in September, 2024. “We spoke with our PACs and also had less formal feedback suggesting that the previous system wasn’t friendly for learners,” he says.

Rather than selecting a specialization in year one, roughly 160 engineering technician students now take a common first year of classes, based in electrical programs. From there, they can choose from four programs: electrical engineering technician; energy systems engineering technician; wind turbine technician; or instrumentation and control engineering.

“It does two things,” Barbeau says. “First, it doesn’t close doors to programs students might not have even considered when they began. It also introduces them to possibilities they might not have known about. A few years ago, students were asking what a wind turbine technician does. Now they get a grounding and can make a choice after their first year.”

The curriculum transformation was challenging for many reasons, not least because electrical engineering courses must meet Electrical Safety Authority (ESA) standards and match up with apprenticeship attestation. “It was a huge change, but we think the benefits are worth it.”

One benefit: With a common course starting in both September and January, students who need to pick up one credit can do so without waiting an entire year. “It’s good for student flexibility and increasing enrollment, which means there will be more qualified workers to fill the demand from employers,” Barbeau says.

That’s great news for WITRON’s Kenny Arruda. His most recent big project was



↑
BGH’s Laurie Dancy and Michele Fawcett (l-r) flank unnamed staff member. Alumna Uzma Azhar, Practical Nursing, 2017, and Helen Ostap (l-r) check the monitor.

says Megan Bailey, Associate Dean, Allied Health Programs. “They learn communication skills, along with empathy and care. It provides more personalized feedback than a traditional classroom setting.”

A common approach to teaching in programs like Social Work or Personal Support Work is to have students roleplay and provide feedback to each other. “But in the Social Work program, the students were too nice with their feedback,” Bailey says. “This platform gives more realistic feedback and discusses a range of topics like the students’

another, larger grocery distribution centre in East Gwillimbury, north of Toronto. As he did in Cornwall, four years ago, he needed to hire scores of specialists to run the facility. On that occasion, he didn't have to scan programs and just try to convert wind turbine technicians.

With the new connections between WITRON and SLC, and expanding programs at SLC on both campuses, Arruda is now familiar with where and how to connect with his future workforce. WITRON has offered donations of equipment and expertise working with conveyors, controllers, and turntables. "It's not proprietary to us, but we hope students will graduate and come to work in other Ontario facilities," Arruda says. "Our relationship with SLC has been great over the years, and we're excited for it to continue."

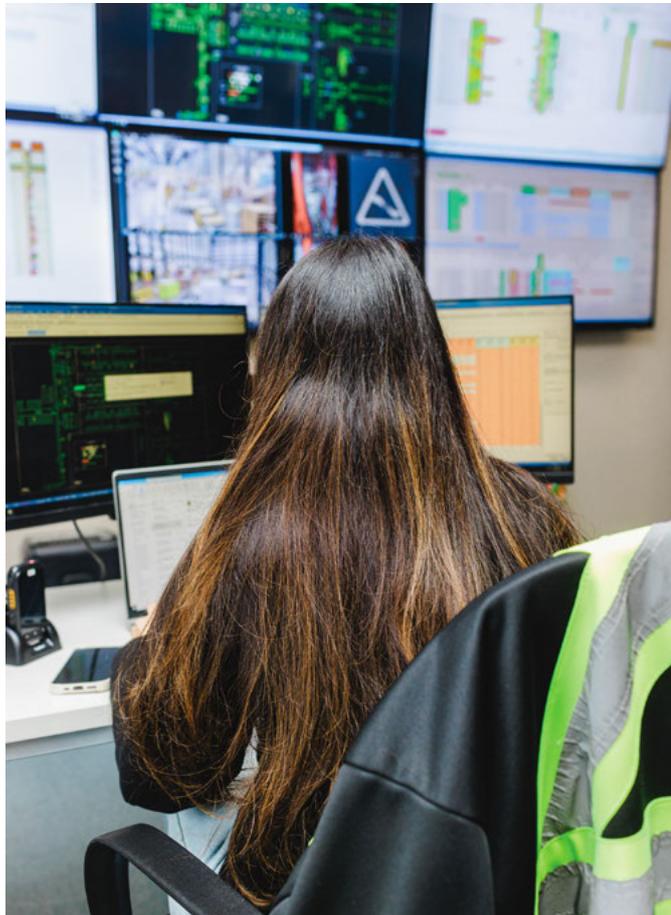
The way Arruda more-or-less stumbled onto St. Lawrence College programs that could be adapted to dovetail with WITRON hiring needs is a wonderful story. But it's not something anyone can rely on happening regularly—certainly not Daniel Liao, Dean of Applied Science, Technology and Trades. A large part of his job is taking the serendipity out of those connections by communicating regularly with dozens of employers.

"We cultivate relationships formally and informally, listening to their needs and letting them know how SLC can help train students to meet those needs," he says. "Students also come to us directly from employers for trade school training. We have about 1,500 apprentices in the field every year in Kingston and Cornwall and across Southeastern Ontario."

One need Liao has heard about for years is residential HVAC training. There's plenty of attention paid to commercial HVAC programs, but getting a residential apprenticeship program up and running was a significant challenge. Attracting students for an eight-week course in Kingston was difficult. Employers didn't want to give up their employees during the summer when demand is highest. The college didn't have classrooms or housing space during the rest of the year.

"The solution was to develop a hybrid model, the first of its kind," Liao says. Students are in Kingston for only four weeks and do additional training online. "It was a risk to take this approach, but it's been well received since it began in 2024."

Liao and his colleagues also react to larger trends and work with entire communities



↑
Nandini Panchal - LCC, at WITRON Group, is an alumna of the Energy Systems Engineering Technician, 2020.



to shape programming and match students with job opportunities. When Cornwall's Domtar pulp and paper mill closed 20 years ago, the local economy suffered. It had operated for more than 100 years and was a major employer in the area.

"It took some time, but Cornwall has turned itself into a logistics hub," Liao says. "Its location is ideal, as are its transportation connections and easy border access." The demand from companies like Walmart, Shoppers Drug Mart, and Loblaw

for millwright training, among other skills, has grown dramatically, post-pandemic.

Like Cornwall itself, SLC's Cornwall campus had been affected by Domtar's exit. Without demand for many trades, the school shuttered its machine shop. Not long after he became Dean in 2021, Liao toured the former machine shop. "The space was intact," he recalls. "The equipment was dated in some cases, but the space was still there."

So, two years ago, when the college was hosting a skills competition, Liao invited economic development officials and local employers to tour the mothballed machine shop. "They were amazed it was there," he says. "They were sending their millwright workers to Kingston and beyond for training, often waiting for placements. They began clamouring for us to do something."

That something was the restoration of the machine shop, with present-day equipment, and a program that welcomed its first students in September, 2025. "We started with 12 Industrial Millwright apprentices in the fall," Liao says. "And there's demand for more and a plan to expand the shop to include an electrical lab to support new apprenticeship offerings. That's vindication for the decision we made two years ago."

And the company that is supporting the restoration with equipment donations and other expertise? WITRON, of course. ✂

Outstanding Achievement

Kenny Arruda, named 2025 Honorary Diploma Recipient



Kenny Arruda, National Maintenance Director of WITRON, a global logistics company with operations in Cornwall, sees his recognition from St. Lawrence College as something bigger than a personal honour. "This award reflects the years of collaboration between WITRON and St. Lawrence College," Kenny says. "But more than anything, I see this as a recognition of WITRON as a whole."

The partnership has produced real results. Students in several skilled trades programs receive hands-on training using WITRON's donated equipment and direct job placements at WITRON facilities. It's a "win-win" model: connect

students with industry, give them practical skills, and watch them succeed, according to Kenny.

"Working with SLC has reinforced my belief that collaboration between industry and education isn't just important, it's essential," Kenny says. Graduates are entering the workforce ready to contribute, and companies like WITRON are benefiting from a steady stream of qualified talent. "Their team helped us connect vision with execution, and students with opportunity."

Kenny's personal story behind the award adds weight to his advice for graduates. He started with a technical diploma and worked his way up through continuous learning and persistence. "Own your path," Kenny advises SLC grads. "Be curious, be consistent, and

don't be afraid to fail because failure is often where the real growth begins."

Kenny's career advice is practical: the best paths forward aren't straight lines. Success comes from taking initiative, adapting when needed, and caring about quality work. "Whether you're solving technical problems or leading people, your mindset will set you apart."

With his final piece of advice to our graduates, Kenny points to the importance of partnership and collaboration as the path to real success: "When you get ahead, make sure you bring others with you." It's an approach that is working for both WITRON and SLC, creating a talent pipeline that's strengthening both education and industry.



← Michael McInroy, and, Renishkumar Gamdha, Wind Turbine Technician, 2020, at WITRON's Cornwall facility.

LEADING THE WAY

BY
JORDAN
WHITEHOUSE

PHOTOGRAPHS BY
ALEXA MAZZARELLO

PAGE

22

VOYAGEUR
2026





Good leadership is one of those traits that's hard to define, but you know it when you see it. For some, it looks like leading by example and getting in the trenches with your team. For others, it's more about empathy, listening, and being flexible. For most, though, it's all of that and more.

Consider the four St. Lawrence College alumni leaders we profile here. Whether they've started their own ventures from the ground up, rose through the ranks of a single company, or collected decades of experience from multiple organizations, each is a shining example of what strong leadership can look like.

Together, they're a testament to how SLC grads are blazing paths in leadership roles across industries and creating opportunities for others—including their fellow SLC alumni.

MARK FOX

FOUNDER,
TERRA NOVA TRUSS

DRIVE AROUND ANY KINGSTON SUBDIVISION

built over the past few decades and look up. Chances are you'll be gazing at a roof built with trusses from Mark Fox's company, Terra Nova Truss.

The Kingston native launched his company in his hometown in 1991, just six years after graduating from St. Lawrence College. Over thirty years later, Terra Nova has become a leading producer of trusses for residential, commercial, and agricultural applications from the GTA to Ottawa.

“I always seemed to have this drive to lead, not to follow,” says Mark of his entrepreneurial ambitions.

“Even when I was at SLC, I worked as the door manager at the pub and basically ran the whole operation.”

The only problem for the young Civil Engineering Technology student at the time was that he wasn’t sure what type of business he wanted to launch.

That all changed after Mark received a call one day in 1990 in Ottawa, where he was working as a designer at a truss company after graduation. On the other end was a gentleman who wanted to start his own truss business with Mark in Kingston.

“I never thought I’d be back in Kingston for the rest of my life!” says Mark with a laugh. “But there I was, and it just so happened to work out.”

From a small 2,500-square-foot facility in 1991, Terra Nova now has almost 50,000 square feet of production area in Kingston and Brockville to serve clients.

Mark bought out his business partner in 1997 and was the sole owner of Terra Nova until 2023, when he sold the majority share of the company to a private equity firm.

“It seems like a natural time to move on,” he says. “It’s in good hands. I’ve got good staff, great people, so I’m going to let them run with it.”

One of the most important lessons he had to learn as an owner was how to develop those internal leaders, he says.

“[Leadership] doesn’t seem to come as naturally as it used to, so education seems to be big. So, we’ll sometimes send our people on training sessions to learn some of those skills.”

His advice to the next generation of leaders and entrepreneurs is to be ready to work.

“Realize that it’s a lot of hard work and sacrifice to be successful over the long term. Anybody can be successful for a short period, but it takes a lot to be around for 35 years.”

“

**I ALWAYS SEEMED TO
HAVE THIS DRIVE TO LEAD,
NOT TO FOLLOW.”**



STEPHANIE QUICK

GENERAL MANAGER, DELTA HOTELS
KINGSTON WATERFRONT

GROWING UP IN MONTREAL, STEPHANIE QUICK ALWAYS wanted to work in tourism. But her family wasn't sure it was the right career path for her. No doubt they've changed their minds now.

Since graduating from St. Lawrence College in 2006 from the Advertising and Integrated Marketing Communications program, Stephanie has held progressively senior positions at Diamond Hotels Management, which owns and operates several hotels and restaurants in Kingston.

One of those hotels is Delta Hotels Kingston Waterfront, where Stephanie has been the general manager since 2021.

Overseeing about 110 staff and the day-to-day operation of the hotel is a lot different than the previous sales positions she held at Diamond Hotels, but she loves it, she says.

"It's a different perspective being on the operations side versus sales. But it's still helpful to have that sales perspective because that was a lot about getting to know your client's needs, and building relationships."

As for her leadership style, Stephanie says she tries to lead by example. That might mean everything from clearing tables in the restaurant if they are short staffed, to greeting guests at the front desk if there is a long lineup.

She says that listening and empathizing with her team is also crucial as a GM.

"We've had some people in roles for quite some time, and they have really good knowledge. So, I like talking with them about their ideas because it's probably stuff I've never thought of."

Some of those staff members have been SLC placement students and graduates, she adds.

"I find that we're a good starting point for them because they want to see if they want to get into the industry, if they like it first, before moving on to maybe a bigger city or hotel."

Stephanie's other SLC ties have included sitting on the college's program advisory committee, speaking at convocation, and presenting at the Greg Awards for Advertising and Digital Marketing Communications students.

Her reasons for supporting her alma mater go all the way back to her dreams of a career in tourism and having such "incredibly engaged" instructors herself as a student.

"I'm a huge fan of supporting the college and its growth," she says. "So, if there is anything that I can do to help, I'm happy to do so."

“

I'M A HUGE
FAN OF
SUPPORTING
THE COLLEGE
AND ITS
GROWTH.”

JIM BENNIS

VICE PRESIDENT RETAIL/
COMMERCIAL, CANARM LTD.

WHENEVER JIM BENNIS TALKS TO A YOUNG PERSON TRYING to figure out what they want to do with their lives, the first thing he tells them is to get a good education.

“Once you have that, then you can get your foot in the door at an organization,” he says. “And then if you start at the bottom, work hard and create value in yourself, you’re going to make it easy for your employer to promote you.”

And he would know. It’s exactly the path he took.

Two years after graduating from St. Lawrence’s Business Administration – Marketing program in 1990, Jim was hired as an inside salesperson at Canarm, a Brockville-based company that’s now a global marketer and manufacturer of lighting, air moving, and related products. He later became an outside salesperson and then a director of sales at Canarm. For the past decade, he has been the vice president of the company’s retail/commercial division.

When Jim started with Canarm, the company was doing under \$5 million in sales per year. Today, its sales revenues are in excess of \$200 million annually.

“That growth has obviously opened up a lot of opportunities for myself and others,” says Jim.

That includes for other SLC grads, whom Canarm has increasingly hired over the years for positions in marketing, finance, and beyond.

Canarm’s meteoric growth has also forced Jim to learn some big lessons about how to be a good leader. Number one has been all about managing people.

“That’s probably been the most challenging and the most rewarding part of my job,” he says. “It’s challenging because everybody has different needs and personalities. But it’s definitely rewarding when you can give people opportunities and help them progress through the company.”

Being flexible is one of the keys to dealing with the challenges of managing people, he says.

“You can’t always take those hard lines that we may have with people 15 years ago. You have to be flexible. And I have no problem with doing that as long as they’re giving 100 per cent.”

In other words, giving exactly what he has to Canarm over the past 32 years.

“This is a great private, family-owned business to work for that’s got some very strong roots in Brockville,” he says. “And I’ve had such a good support network. That includes my family and the owner and CEO here—they’ve helped to build me to who I am today.”



“

BUT IT'S
DEFINITELY
REWARDING
WHEN YOU CAN
GIVE PEOPLE
OPPORTUNITIES.”



PAULA FONTAINE

DIRECTOR OF HUMAN RESOURCES,
KONTRON CANADA SYSTEMS INC.

PAULA FONTAINE ISN'T ONE TO STEP into the limelight. “I like to be behind the scenes,” she says with a smile.

Nevertheless, since 2007, she has been the face of human resources at Kontron Canada Systems Inc., an electronics manufacturer based in Cornwall, ON.

Before arriving at Kontron Canada Systems Inc. to be its director of HR, she already had close to 15 years of behind-the-scenes experience, primarily in HR at companies throughout the Cornwall area. She also has three diplomas from St. Lawrence: Business Administration – Accounting (1985), Business Administration – Industrial Management (1985), and Human Resources Management (2002).

“Every experience in life teaches you, and with close to 35 years [of career experience], I have learned a lot,” says Paula.

She credits two mentors in particular who have had a major influence on her development as a leader.

One was Howard Conway, who was the general manager at Cornwall’s Transcontinental Printing when Paula was the human resources coordinator there.

“He was all about leading by example,” says Paula. “He would sit with every single employee—we had about

170—and he would put his watch on the counter and say, ‘You have my ear for half an hour. What are your beefs? How can I help you?’ His impression on me was truly inspiring.”

Her other crucial mentor has been Dan Bergeron, who founded SigmaPoint Technologies Inc. and later sold his business to Kontron.

“He brought that empathy, that learning to understand people and their motives of why they react in the way they do,” says Paula. “And I learned from Dan that you really have to listen with your heart, your head, and your eyes.”

Now Paula is trying to apply these lessons at a company with about 260 employees. Some of them are from SLC, where Paula has also taught human resources courses and been part of the college’s program advisory committees.

“I’ve hired many grads from SLC, almost too many to count—more than 15 over the past several years,” she says. “Their commitment to learning is amazing, and their ability to learn fast is outstanding.”

Looking back over her 35-year career so far, Paula says it’s been “a breath of fresh air” to end up where she has.

“It’s been exhilarating,” she says. “You feel like you can make a real difference in people’s lives.” ✕





BY **KIRSTEEN MACLEOD**
ILLUSTRATIONS BY **KAITLIN BRITO**

KEEPING IT REAL



Experiential learning is vital at SLC: while students gain real-world experience in their fields of study, community partners—businesses and local organizations—benefit from student ingenuity. Typically, students work collaboratively with clients during class projects, work placements, and culminating capstone courses—final projects that wrap up an academic program. At SLC, this innovative program design, teaching, and learning ensures that students gain hands-on experience—while improving our communities.

1 BUDDING PROJECT MANAGERS TACKLE LOCAL CHALLENGES

At SLC's Cornwall campus, Project Management (PM) Professor Saima Naqvi watched her student teams pitch their projects at "Ideas in Bloom" before a distinguished panel of guests.

Projects included the launch of a farm accessibility project, an Indigenous and Social Development council initiative, and a newcomer-focused hospital training program.

"They have an innovative spirit and dedication to applying project management to improve the community," Saima says of her one-year postgraduate PM students.

"The community was unaware of what these students can do," Saima says. That's changed! To date, several PM student capstone projects, including a proposal for heated bus shelters and an organic waste disposal method, have been implemented in Cornwall. "These projects show the power of collaboration and creativity, and that the students are more than emerging professionals—they're changemakers already contributing to society."

> Case Study: OPP green-lights project for drivers

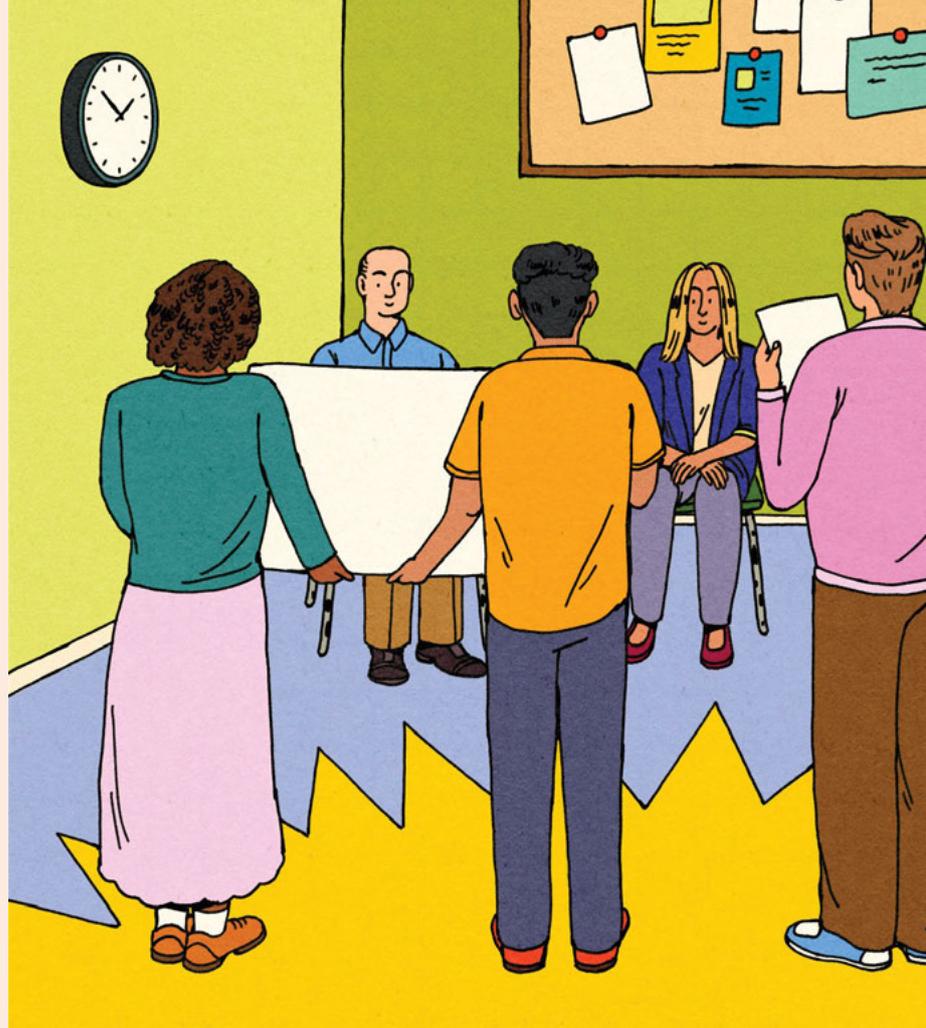
In response to a proposal from the Cornwall area Ontario Provincial Police for a driving-related program to engage more youth, a project management capstone student team worked on practical video recordings for newcomers and new drivers. Their interactive videos will help ensure law enforcement encounters are effective and safe, and will be played at high schools, and newcomer centres, and will be available on the OPP website.

2 ADVERTISING AND MARKETING STUDENTS MAKE GOOD

"We teach our students by having them do real client work right from semester one," says Kathy Patterson, Program Coordinator and faculty member of Advertising & Marketing Communications (AMC). "We are not a teach by the textbook kind of program."

Students complete client projects in the three-year AMC certificate program, and the eight-month graduate certificate program in Digital Marketing Communications (DMC). Local charities are among their many beneficiaries.

"We help 80 not-for-profits every year," Kathy says. "For example, for Community Living Kingston & District, our students



"Our students were a big part of bringing the Tim Hortons' Brier because they helped develop the campaign material to pitch Kingston as the host city."

KATHY PATTERSON,
Program Coordinator,
Advertising & Marketing
Communications

created a hundred pieces of evergreen content to be used online for digital media, enough content for a whole year—that's a huge economic benefit for them."

Furthermore, students complete two job placements at organizations such as Queen's University, Tri-Art Manufacturing, Topsy Farms, Alliance Wireless Communications, PepsiCo Canada, and local ad agencies. "We have a database of 150 employers that want our students," Kathy says.

AMC/DMC students apply their skills in the capstone course, working at a simulated ad agency and taking on specific job titles and roles. "Students manage the clients completely on their own, with faculty as backup," Kathy notes.

> Case Study: Student Ad Agency

When the City of Kingston asked AMC students to assist with its bid to host a prestigious curling championship, the cohort's 25 students in the capstone ad agency course mobilized to promote the city. The result? Kingston won the bid for the 2020 Tim Hortons Brier. This partnership—one of countless examples, Kathy says—provided



emerging professionals with real-life experience, while supporting the City's successful bid for an event that brought more than \$8 million in economic activity to Kingston.

3 USER EXPERIENCE DESIGN STUDENTS BRING CUTTING-EDGE EXPERTISE TO THEIR COMMUNITY

"Our students work on real-life projects and solve a user design problem for a client," says Sherri Taylor, Professor and Program Coordinator for SLC's User Experience Design (UX Design) graduate program in Kingston.

The pioneering UX Design program started in 2018. Back then, the City of Kingston, the program's main partner since its inception, didn't have UX design staff because the field was so new. "Now the City has hired two of our graduates," Sherri notes. "The City has come to us every semester with a list of projects and things that they'd like us to help work on."

Beyond digital interaction design work—on a website, for example, or an app—students have completed City projects for

wayfinding at the Kingston airport, and at the Grand Theatre. "We looked at how people navigate through spaces, which involves a lot of observational research, and came up with a set of recommendations of how to improve the experience for the folks moving through those spaces."

4 FROM PET CARE TO GREEN ENERGY, STUDENTS MAKE A DIFFERENCE

"Our courses are designed so that both students, and the community, benefit," says Brad Barbeau, Associate Dean, School of Applied Science and Computing Programs. "It's all driving towards getting them ready to join the workforce with the skills they need."

Veterinary students are one group making a significant impact while gaining hands-on experience. Each year, 100 students enter the three-year Veterinary Technology program, and 60 enter the one-year Veterinary Assistant program. "These students do a lot of interesting work, such as animal wellness clinics for the pets of the unhoused population—and we're trying to do a lot more of that," says Barbeau.

Making sure pets are vaccinated against rabies, and spayed or neutered, has clear benefits for the community, he notes. "And the clinics give students the chance to apply learning; we can do simulations, but the best experience is when someone shows up with their cat, and you work with them."

In partnership with the Peer Outreach Empowerment Team (POET), students assisted with a vet clinic for dogs owned by members of Kingston's unhoused community. POET identified people seeking care for their pets and drove them to the clinic on campus. Students helped faculty provide veterinary care, including physical examinations, diagnostic testing, core and rabies vaccines, and flea and tick medications.

As well, in collaboration with Kingston's public health department, third-year students support low-cost rabies vaccination clinics. "As part of their class, they do all the interactions with the client and collect information about the pets," says Barbeau. "Staff typically do the vaccinations, while the students facilitate." Eighty-three animals were vaccinated in a recent clinic, giving students precious experience in communicating with owners and in handling animals. In addition, \$1,500 was raised and donated to Sandy Pines Wildlife Centre.

Planning is also underway to involve students in an existing municipal project, which will add new options for experiential

learning. "We're working with the city to run spay-neuter days," says Barbeau. "This may become a student placement option."

Other activities that benefit the community, adds Barbeau, include a dog grooming salon staffed by students, and volunteer work such as spay neuter clinics for unhoused people's pets, and for feral cat population. "The students, emulating our faculty, are passionate about making the world a better place."

Community-minded technology students are another group that make remarkable contributions. In the Energy Systems Engineering Technology program, projects have included a solar design for a house and energy audits, which help students learn to take accurate measurements, among other hands-on skills. Useful energy conservation tips and information benefitted participating homeowners, Portsmouth Olympic Harbour, St. George's Cathedral, and city buildings.

Also bringing technology and problem-solving together is the capstone course of SLC's Instrumentation and Control Engineering Technology (ICET) program. Students are tasked with real-world challenges—in one notable case they found energy-saving efficiencies for an urban farming business that made a sizeable impact.

"How we can do more experiential learning for students, and how we can do more for the community, is something we're considering all the time," says Barbeau.

> Case Study: The Scruffy Dog Salon

SLC's Kingston campus is home to the Scruffy Dog Salon, where students in the Veterinary Assistant program develop hands-on skills in dog grooming. They serve as team members at the salon, which is open to the public Monday to Thursday in the winter and spring semesters. Student receptionists greet owners and pets as they come in the door, practicing communications skills. Under the supervision of experienced groomers, they learn safe pet handling, proper techniques for bathing, brushing and combing out dogs, and scissoring techniques for various breeds. Community members praise the well-priced, professional salon, where the next generation of dog groomers gain experience: last spring, 160 dogs were pampered at the salon. ✂

Interested in learning more about student placements, or have an idea for student capstone projects? Please reach out to stlawrencecollege.ca/community/placement-agency-partners



St. Lawrence
College

NEW!

BACHELOR OF COMMERCE: SOCIAL INNOVATION

BACHELOR'S DEGREE

3 YEARS | KINGSTON

Combine creativity, technology, and business acumen to address evolving societal needs.

HIGHLIGHTS:

- **Flexible Learning for Working Professionals:** With 30% of coursework delivered online, you'll only need to attend campus two days a week for in-person classes. This structure supports career growth without compromising work-life balance.
- **300+ Hours of Experiential Learning:** Through capstone projects and collaborations with industry partners, you'll gain hands-on experience solving real-world problems.
- **Diverse Curriculum:** Core business courses in accounting, marketing, and project management are integrated with specialized studies in innovation, artificial intelligence, negotiation, and sustainability.

APPLY NOW!

stlawrencecollege.ca/BCOMM



Alumni News

Celebrating your milestones, testimonials, and fondest memories



Did you know? The Alumni & Development department supports alumni engagement endeavours.



A night of networking at SLC

ALUMNI INSIGHTS

Marketing Mosaic Remix

Despite inclement weather, more than 65 alumni, students, faculty, and industry partners came together for Marketing Mosaic: Fragments of the Future, a vibrant networking event celebrating creativity, collaboration, and the evolving marketing landscape.

The evening featured engaging talks from three industry leaders: Jennifer Baker, CEO of JBC; Gerhard Freundorfer, Director of Marketing & Client Services, Troon Technologies; and Steve Janssens, Creative Director, →

Lightbody Marketing. Each speaker shared insights drawn from their careers in marketing, creative strategy, leadership, AI, and business growth—offering attendees a grounded look at how the industry is shifting and which skills are becoming essential.

For alumni, the event was a powerful opportunity to reconnect with old classmates, meet current students, and see how SLC continues to prepare graduates for a future shaped by innovation and technological change. Students benefited from direct conversations with seasoned professionals, while faculty and industry partners strengthened connections that support program relevance and experiential learning opportunities.

Marketing Mosaic underscored what makes the SLC community strong: meaningful relationships, shared learning, and a culture of collaboration that continues long after graduation.

AWARD WINNERS

SLC couple win CBIE award



International students Iovanna Rodriguez Moreno and Jorge Veloz Ortiz were named recipients of the 2024 Elizabeth Paterson Award by the Canadian Bureau for International Education (CBIE). This award is presented to individuals who demonstrate outstanding leadership and contributions in advancing international education in Canada.

Originally from Mexico, where they worked as computer engineering professors, Iovanna and Jorge embraced their new

roles as student leaders at SLC. Iovanna and Jorge both graduated from the User Experience Design program in 2024.

Their passion for fostering community and promoting cultural diversity has inspired their peers and local residents. They have played an integral part student volunteer programs, contributing significantly to improving the international student experience.

The couple were formally recognized at CBIE2024, the annual international education conference held in Ottawa.



FIRE WITHIN

Inspiring future firefighters



Pre-Service Firefighter Education & Training alumni and faculty hope to inspire incoming classes by showing them where alumni are working in the field.

To celebrate the program's 20th anniversary, photos of alumni at work will be framed and displayed in the newly renovated Pre-Service Firefighter lab on the Brockville campus. Plans are underway for a 20th reunion.

If you are a Pre-Service grad and would like to participate, please email alumni@sl.on.ca



Micaela Ferreira, Pre-Service Firefighter Education and Training program, 2016 is participating in the inspirational wall.



“We are so proud of Iovanna and Jorge, and their achievements are a testament to the talent, resilience, and dedication of our international students at SLC.”

Glenn Vollebregt,
President and CEO



INNOVATIVE CONCEPT

A ride service redefining local transport



Built by Kingstonians for Kingstonians, HopNGo is a homegrown on demand ride service that’s reshaping how the community moves through the city. More than a transportation app, HopNGo is a community driven initiative grounded in affordability, accessibility, and sustainability. The platform connects residents with licensed local drivers, offering a safe, reliable, and ecoconscious way to travel within Kingston.

At the heart of HopNGo’s success are cofounders Sineth Mihiran, a graduate of Computer Programming & Analytics, 2025, and Jithin

Jibi, Computer Programming & Analytics program, 2025. Combining deep technical expertise with strong entrepreneurial vision, the pair built a platform tailored to the everyday needs of their community.

Together, they designed and maintain HopNGo’s robust infrastructure, enabling secure payments, realtime ride tracking, and a seamless experience for both riders and drivers. Their work demonstrates the power of innovation and community minded design—and highlights the impact SLC alumni continue to make in our communities.

STORYTELLER

An ECE graduate’s journey into Children’s Literature



Katie Laprade has transformed her lifelong love of reading and writing into a meaningful new contribution to children’s literature. She works as a Child Care Advisor with the City of Cornwall and is celebrating the release of her first children’s book, *Magical Things*.

A 2006 graduate of the Early Childhood Education program at SLC’s Cornwall campus, Katie has spent the last five years exploring writing more deeply, creating short stories and poems, as a way to manage everyday stress. Along the way, she discovered a passion not only for storytelling but also for helping children navigate their own anxieties.

This journey inspired *Magical Things*, a gentle and uplifting book that introduces positive affirmations to help young readers build confidence, develop a growth mindset, and reduce stress and anxiety. Its goal is to give children simple tools that support their emotional wellbeing—something Katie has long championed.

Magical Things is available through Amazon.ca and Indigo.ca and can also be borrowed from the SDG Library.

IMPACT MADE

A graduate's gratitude: Paramedic alumnus gives back to SLC



When Paramedic Program 2021 graduate Zach McKee returned to SLC to attend a friend's convocation in 2024, he and his father, David, took time to tour the newly renovated Paramedic Simulation Centre. What they expected to be a celebratory walk-through quickly became a meaningful reunion with the faculty who shaped Zach's training, and supported him through some of the most challenging moments of his life.

Zach was especially moved to reconnect with program coordinator and instructor Karrie Loynachan, whose influence, alongside fellow faculty Kody Koepsel and Andre Clement, continues to guide him in his work as a paramedic. He shared a memory from his first day on the job, which involved a tragic call. Unsure how to navigate the situation, he found himself asking, "What would Karrie or Kody or Andre do?"—a testament to the confidence their training instilled in him.

David also reflected on the compassion faculty showed when Zach's appendix burst during exam season. Karrie immediately contacted his parents and stayed in touch with Zach until they could drive to Cornwall, a gesture of care the family will never forget.

Walking through the new simulation centre, Zach was impressed by the upgraded facilities and noted the value they will bring to future students preparing to join growing paramedic divisions.

The visit became even more meaningful when Zach announced he wished to give back to the program. He contributed \$5,000, and his father, David, matched it. David then shared that the company he works for, Illinois Tool Works, would add another \$15,000, bringing their total gift to \$25,000. The generosity deeply moved Karrie and the faculty.

Before leaving, Zach reflected on his years at SLC, calling Cornwall his "second home" and expressing his hope to return soon.

BUDDING ENTREPRENEUR

An Alum's journey at the European Innovation Academy



Carrick Irwin received an email from a faculty member offering him an unexpected opportunity: to join the European Innovation Academy's entrepreneurship program in Porto, Portugal. Carrick knew this was an opportunity he couldn't pass up.

Having just completed his post graduate certificate

in Project Management at SLC, Carrick was in a unique position to help his team organize ideas into a clear, big-picture plan. "I remembered lessons from my leadership classes about teams moving from 'storming' to 'performing,' but from day one, our group was committed and collaborative," he says. Carrick even stepped into the role of Chief Technology Officer, designing *Sunflowr*—a mobile app to help users manage social media habits and improve mental health—with support from mentors and AI tools.

The team became finalists for a trademark scholarship and decided to keep building their idea. Today, Carrick and his team continue developing *Sunflowr* through another innovation program in Germany—all while Carrick pursues a second graduate certificate in Supply Chain Management at SLC.

The biggest takeaway? Carrick's journey from feeling unsure of his place to realizing the value of his skills in an international business context. "I developed business skills I didn't know I had, and now I'm a founding member of a new business," he says. "None of this would have been possible without St. Lawrence's experiential learning opportunities and my professor believing in me. I'm proud to represent St. Lawrence College internationally and will continue to do so as we work to make *Sunflowr* a success."

Paramedic program coordinator Karrie Loynachan, receives a surprise gift from David (centre), and Zack McKee.



PHOTOGRAPH (LEFT) COURTESY OF MARIE MILLER; ILLUSTRATION BY NATÁLIA PAMIES



STRIKING SUCCESS

Tech programs network at bowling night



Over forty people gathered for an enjoyable night out in the lanes, featuring students, alumni, faculty, and the program team who came together for an evening of networking and bowling. Students from the Civil Engineering program organized a non-technical night, and extended invitations to all of SLC's technology programs.

It was a chance for alumni to share their journeys, inspire students, and challenge each other at Splitsville in Kingston. The Ontario Association

of Certified Engineering Technicians and Technologists (OACETT) and the SLC Alumni office co-sponsored the event.

After the success of the inaugural event, discussions are underway for other fun events where students and alumni can connect in a casual environment.

To see more photos and videos, check out the Civil Engineering Instagram @slcciv!

TOP 40 UNDER 40

SLC alumni shine at community awards



SLC was well represented at the celebrations of the Top 40 under 40 honourees in Brockville and Kingston.

In Kingston, 2025 SLC honourees included: Oluwatosin Longe, Digital Marketing Communications, 2013, Maria Eduarda De Lima Lopes, Advertising and Marketing Communications, 2021, Melissa Shorrock, Business - Human Resources, 2009 and Jesse Whale, Advertising and Marketing Communications Management, 2013. The 2024 SLC honourees included Gerhard Freundorfer,

Business – Marketing, 2015, Business Administration – Marketing, 2020, and Bachelor of Business Administration, 2022, Yu Jier Kou, Social Service Worker, 2018, and Lindsay Stoness, General Arts and Science, 2009, and Bachelor of Business Administration, 2012.

In Brockville, 2025 SLC honourees included: Aleatha Aiken-Sherrer, Hairstylist, 2006, Kali Conboy, Bachelor of Science in Nursing, 2012, Sasha Murray, Bachelor of Science in Nursing, 2012, Katie Publow, Practical Nursing, 2011, Katie Wilson, Fitness and Health Promotion, 2010 Maggie Kim, Practical Nursing, 2019, Mekayla Lennox, Pre-Health Sciences, Pathway to Advanced Diplomas and Degrees, 2021, and Early Childhood Education, 2022. The 2024 SLC honourees included: Willow Anderson, Early Childhood Education, 2016. Alexandra Foster, Mental Wellness and Addictions Worker, 2020, Dana Halladay, Child and Youth Worker, 2012, Mariam Hussain, Bachelor of Business Administration, 2013, John Kalivas, Business, 2016, Kourtney Kelly, Mental Wellness and Addictions Worker, 2019, Rachel Kelly, Child and Youth Worker, 2015, Sarah Rabin, Practical Nursing, 2011, Candice Serson, Mental Wellness and Addictions Worker, 2020, Ann Shorey, Business, 2008, Business – Accounting, 2011, Kaylee Villeneuve, Music Theatre – Performance, 2014, and Cara Westgate, Practical Nursing, 2011.



ALUMNI SPOTLIGHT

Educational technology leader

Andrew Dos-Santos, Founder, President, and CEO of Fenix Alma Solutions, is becoming a global leader in educational technology, all from his hometown of Kingston, ON.

Educational technology powers modern learning, but standard platforms have long fallen short of meeting the unique and stringent requirements of health sciences education. Fields like medicine, nursing, rehabilitation and occupational therapy, veterinary medicine, dentistry, and pharmacy face complex challenges, including rigorous accreditation standards, implementing competency-based education models, and tracking learner progress. Recognizing this critical gap, Andrew Dos-Santos, a 2003 graduate of SLC's Computer Programmer

Analyst program, created VidaNovaVLE®, a purpose-built platform designed to transform health sciences education.

As Founder, President, and CEO of Fenix Alma Solutions Inc., Andrew leads a team dedicated to delivering configurable, enterprise-level technology. Their product supports competency-based curricula, clinical scheduling, accreditation tracking, and curriculum management—all within a cohesive system.

"Professional education programs face challenges that generic platforms can't address," Andrew explains. "We offer

tailored solutions, combining over 90 years of embedded experience with a customer-first approach to meet the needs of our partners."

Post-Grad Journey: From SLC to Industry Leader

Andrew's journey began with 18 years at Queen's University in the Faculty of Health Sciences. Starting as a web developer, he created tools to help the School of Medicine track and assess its curriculum. In senior roles, including Manager of the Education Technology Unit and Competency-Based Medical Education (CBME) Technical Lead, Andrew oversaw Canada's first CBME implementation across 29 Postgraduate Medical Education programs within 18 months. Promoted to Director of IT, he co-founded and scaled an educational platform used by over 30 international medical schools.

However, constrained by organizational limitations, Andrew left to found Fenix Alma Solutions. The company's name reflects his Portuguese heritage and his parents' immigrant journey. "Fenix" symbolizes a phoenix rising, representing a fresh, unconstrained approach, while "Alma," meaning soul, reflects the team's passion for transforming education.

Giving Back to SLC and Kingston

As an SLC alumnus and born-and-raised Kingstonian, Andrew is passionate about mentoring the next generation of developers. Reflecting on his own placement at Kingston Health Sciences Centre, where mentors like Shelley Henderson shaped his early career, Andrew ensures Fenix Alma Solutions provides similar opportunities. Over the past two years, the company has welcomed three interns annually, hiring four interns since.

Andrew envisions Fenix Alma Solutions as a globally recognized leader in educational technology, rooted in Kingston and driven by innovation. He hopes SLC students see the company as a place to grow their careers while contributing to a mission that inspires change in professional education.

Advice for Aspiring Developers and Entrepreneurs

"It's not just about knowing how to code—it's about knowing how to learn," Andrew advises. —By Kimberley Falk and Andrew Dos-Santos



PHOTOGRAPHS BY (LEFT) LYNEL JACKSON; (RIGHT) BERNARD CLARK



THE Q&A

Navigating networking

Meet Gail Talasan-Manigsaca, who brings people together during their transition to life in Canada.

Gail Talasan-Manigsaca is a dual SLC graduate of the International Business Management, 2022, and Digital Marketing Communications, 2023 programs. As the founder and self-described, “Chief Laughter Coordinator” of Kingston NetworkBuddy (KNB), a networking and support group she established in 2023, Gail’s initiative breaks down cultural barriers and brings international students together with local community members to forge connections, friendships, and even potential employment.

Tell us about your journey to SLC and why you pursued business and marketing programs.

Before coming to Canada, my husband and I operated a fitness gym. I am a certified personal trainer and women’s coaching specialist focusing on coaching and empowering women in their health and wellness journeys. I have a bachelor’s degree in marketing from the Adventist University of the Philippines. I was looking for new ways to market my business. I researched, applied, and made the move to Canada.

What is Kingston NetworkBuddy (KNB), and how do you help international students and newcomers?

Kingston NetworkBuddy (KNB) is a peer-led initiative that brings international students and newcomers together as they navigate life in Canada and build connections in Kingston. We connect people with others who are going through similar experiences, whether that’s meeting peers, talking with professionals, or simply having a “buddy” to attend events with, so no one feels alone.

Knowing where to begin is hard, and it can feel intimidating, and overwhelming to join events outside the College. Learning about Canadian culture and building connections isn’t easy, especially if networking hasn’t been a part of your life before, and has a different meaning.

With KNB, we make that first step less intimidating by co-designing the entire experience with and for newcomers. Whether we’re gathering in the backyard, café, or pub, it is all about genuine conversations and exchanging experiences around work and life, sharing stories, learning about Canadian culture, and supporting each other’s career goals. We create a space where we can openly discuss our challenges and celebrate our successes together. KNB exists so that one less newcomer has to do it alone.

What are some of the events you have organized?

I have organized several events since starting KNB, including, Cocktails and Icebreakers, virtual networking, gatherings, and coffee chats. The goal is to make Kingston feel like a home away from home, where everyone has the chance to connect, be themselves and feel supported. At our last gathering at SLC, we brought together newcomers, locals, alumni, students, and professionals—all in one space to meet halfway and connect.

What other ways do you stay connected to SLC and your community?

I’m also currently part of the International Student Employment Working Group (ISWG), a partnership of local organizations working to support and create better opportunities for international students in Kingston.

—By Kris Ward and Gail Talasan-Manigsaca

kingstonnetworkbuddy.com

What was your favourite SLC spot as a student?

We asked our grads, “what was your favourite SLC spot as a student”, and the answers ignited nostalgia and uncovered some hidden gems.

“I loved the Student Association (SA); it was always welcoming, with great events, hot coffee, and comfy chairs!”—*Jennie Perrin, Bachelor of Science in Nursing, 2018, Pre-Health Science, 2014*

“The gym”—*Paul Filion, Electronics Engineering Technology, 1982*

“From 1969 to 1971, the campus had a radio station. When I was in the station spinning 45’s, that was fun!”—*Alex MacDougall, Mechanical Technician, 1974, Mechanical Engineering Technology, 1977*

“Davies Hall! It was a great spot to collaborate with classmates.”—*Lindsey Hegadorn, Business - Marketing, 2017, Integrated Marketing Communications, 2018*

“I studied at SLC from 2019–2022, where I successfully completed the three-year advanced diploma in Behavioural Science. During my time as a student, a lot of the great spots on campus were shut down due to COVID, but I remember always loving to spend time at the St. Larry’s Pub! I used to love popping in for a quick meal between classes, sitting down with friends and catching up, or attending one of the amazing events hosted by the SA. Not only did I love being a patron, but

I also got the pleasure of working there! It was always a great spot on campus, and I’ll never forget all of the memories I made there.”—*Gillian Scanlon, Behavioural Science, 2022*

“Cafeteria, lots of space to choose from, easy access to food and classes.”—*Olivia McLean, Veterinary Technology, 2024*

“My favourite spot to study, eat or relax on campus was out back by the river, by the rocks and the big white anchor. The picnic tables are ideally placed and provide such an amazing view of the St. Lawrence River; it’s especially wonderful when enjoyed on a beautiful, warm, and sunny day.”—*Sierra Aspirot, General Arts and Sciences Diploma (Social Sciences Stream), 2018*

“The Oasis... it was the pub back in ’81, and I worked there... best, most fun job ever”—*Vicki Montgomery, Animal Care Technology, 1981*

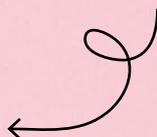
“I loved unwinding at the gym! It was amazing to be able to use the facilities for free and feel comfortable (especially as a young woman). It allowed me to unwind and spend time by myself and with friends. Having the opportunity to learn and teach myself how to use the equipment has given me an appreciation for my health. As well as the knowledge that I continue to apply to my life as a graduate. I would highly encourage all students to





“The gym on campus. I would meet with a group of friends every day; we would exercise & push each other to do better. A lot of new friendships were made at the gym.”

Jamie Beck,
Fitness and Health
Promotion, 2009



take advantage of these amenities.”—*Naiia Stacey, General Arts and Science - One Year, 2023, Pre-Health Sciences Pathway to Advanced Diplomas and Degrees, 2023*

“One of the comfy couches in the new wing. It wasn’t as busy then!”—*Danica Beattie, Early Childhood Education, 2020, Medical Laboratory Assistant, 2022*

“The Accessibility lab and the business wing cubbies. Quiet and away from the hustle and bustle. It was open later as well.”

—*Christine Ferguson, Health Information Management, 2014, General Arts and Science, 2015, Bachelor of Business Administration, 2019*

“The cafeteria—such fun times with my fellow peers!”—*Jacqueline Toll, Bachelor of Business Administration, 2016*

“Starbucks on Futures Gate! You could get a sweet treat, and studying there was always productive with my classmates!”—*Sarah Roosenmaallen, Social Services Worker, 2023*

“The computer lab. we got all new Apples, and it was a great place to work and chat with friends”—*Krzysztof (Kris) Kuran, Advertising and Public Relations, 2002*

“Sneakers Pub”—*Kelly Moore, Business - Advertising and Public Relations, 1992*

“Davies Hall, it was a good space for studying late!”—*Tanvi Nandani, Health Care Administration, 2020*

“I loved sitting in the little nooks below the stairs in the School of Business wing to study. It was quiet, cozy, and right near all my classes and my instructors’ offices. It was a bonus to see them often throughout the day to smile and wave or stop

and chat.”—*Jackie Wright, Advertising and Marketing Communications Management, 2020*

“I always enjoyed the student lounge and the pub. I was at SLC Cornwall starting in 1975 when they were expanding the college. We started with a small pub/lounge and ended up with a beautiful lounge (overlooks the river) and a much bigger pub in the old section of campus. Great times!”

—*J. Allan Jarvo, Electronics Engineering Technology, 1978*

“The Saint Lawrence House, now called La Maison.”—*John Poirier, Industrial Chemistry, 1969 (First graduating class)*

“Of course, it has to be Shark Tank where my favourite table tennis was!”—*Manik Bansal, Business, 2019*

“The cafeteria! Loved sitting around the big tables with friends and drawing in more as they walked through the cafeteria.”—*Alynn Boyle, Business Administration - Accounting, 2004*

“It was the old student pub from 1979–1982. We all waited and/or slept during our last classes on Friday afternoons in anticipation of heading to the pub to start the weekend.”—*Rachel Warren, Behaviour Science Technology, 1982, Early Childhood Education Resource Teacher, 1988*

“Outside, when you exited the doors by the cafeteria on the Brockville campus. The sun would heat the spot up, and it was perfect to sit and clear your head before your next class.”—*Kellie Gauthier, Hairstylist, 1997, Personal Support Worker, 2000, Addictions and Mental Health, 2022*

Be a part of the conversation
Follow us on social media
[@SLC_Alumni](#)

Premier's Awards



Over the past two years, these exceptional SLC graduates were nominated for the Premier's Awards—Ontario's highest honours celebrating outstanding college graduates. Presented annually in seven categories, the awards recognize individuals making significant social and economic contributions, reflecting the many ways graduates strengthen communities locally, provincially, nationally, and globally.





**2025
WINNER!**

**WORKFORCE AND SKILLED
TRADES ADVANCEMENT**

Patrick Moore

Program Manager, Amor Construction, Founder, Owner and Professor – Professional School of Practical Stereotomy Carpenter – Advanced – Apprenticeship, 2009

Patrick Moore is an internationally acclaimed craftsman who has dedicated his career to learning and promoting historic carpentry techniques and sharing his knowledge with the next generation of tradespeople. After receiving trade diplomas and an apprenticeship through Ontario colleges, Patrick became the first English speaker to complete the prestigious Masters in Carpentry program in France, where he learned the ancient techniques of stereotomy. With his unique knowledge and skills, he teaches internationally, has won several significant awards, is an industry-leading construction manager working on complex heritage projects in Canada, and runs his own school dedicated to teaching stereotomy.



2025



NOMINEES



**ENTREPRENEURSHIP AND
ECONOMIC DEVELOPMENT**

Tiffani Westerman

Chief Executive Officer, GRC Concierge,
Chief Executive Officer, Wesley Clover Services,
North America
Advertising, 2007

Tiffani Westerman is an intrepid self-starter and trailblazing leader who has moved swiftly up the ranks in the tech industry and won awards for her strong business skills and community involvement. She has a keen entrepreneurial spirit and has launched several businesses, developed new products and applications, grown teams and created jobs, and become CEO of two tech companies, WCS North America and GRC Concierge. All the while, she lifts up and mentors colleagues and students, particularly girls and women, and works hard to promote an inclusive and diverse culture in the companies she leads.



**HEALTH CARE AND COMMUNITY
WELL-BEING**

Kathy Ganz

Director, Stem Cells, Canadian
Blood Services
Medical Laboratory Technology, 1982

Kathy Ganz is an exceptional healthcare leader whose 43-year career reflects her lifelong commitment to advancing her sector, and the health of patients and communities. Kathy was hired out of college by Canadian Blood Services as a medical laboratory technologist—and never left. She retired in 2025 as the Director of CBS’ renowned Stem Cell program. She’s a passionate promoter of the stem cell registry, which matches patients and donors, and of health equity for under-represented communities. A powerful catalyst for change, Kathy has significantly improved access, services and infrastructure for patients who require lifesaving stem cell therapy, both in Canada and internationally.



COMMUNITY ADVANCEMENT

Bradley Box

Real Property Management Services,
Defence Construction Canada
Project Management, 2022,
International Business Management,
2023

For Bradley Box, his dedication to advancing Indigenous initiatives in Kingston took root

as a college student and has since led to significant breakthroughs for the entire region. Through his volunteer work, he mentors students as an alumnus of the Indigenous Education Council at SLC. He is also serving as Secretary on the Board of Directors for Tipi Moza, an Indigenous-centered housing provider, where he helps spearhead several successful housing initiatives. In recognition of his community work, Bradley was recognized and celebrated by his employer, Defence Construction Canada, with a Regional Diversity and Inclusion Award.



SCIENCE, TECHNOLOGY,
ENGINEERING AND MATH (STEM)
INNOVATION

Audil Virk

President, Huron Digital Pathology
Computer Engineering Technology,
2000

Audil Virk, President of Huron Digital Pathology, is leading digital transformation in laboratory medicine, improving the future of pathology through innovative digital technology, and driving digital revolution in the healthcare sector. His cutting-edge work to engineer and commercialize digital scanners that convert glass pathology slides into high-resolution digital images frees pathologists, researchers and educators around the world to share images of tissue samples and collaborate easily, leading to more accurate diagnoses and improved treatment plans for patients. Under Audil's direction, his St. Jacob's-based company has quickly become a pioneering, global leader in digital imaging technology and software that's modernizing pathology.

→
2
0
0
2
4



COMMUNITY SERVICES

Jordan Belisle

Clinical Director, Entiva Behavioral Health Owner,
Chief Science Officer Dynamic Behavior Science, LLC
Content Developer, Emergent Press
Adjunct Faculty, Missouri State University
Adjunct Faculty, The Chicago School
Bachelor of Applied Arts (Behavioural Psychology), 2013

Dr. Jordan Belisle's groundbreaking impact in behavioural analysis, spanning research in autism, human language, and cognition, continues to push the boundaries of psychology. His innovation in co-developing the PEAK Relational Training System, an assessment and curriculum program for children and adults with autism, and his acclaimed research theory of language learning called the Relational Density Theory have garnered international attention. In addition, his roles as a professor, researcher, and mentor at Missouri State University, and his recent transition to clinical director at a Michigan autism service provider further underscore his continued leadership in his field.





SKILLED TRADES

Leanne Rhem

Artist and Designer, Gold and Ginger Carpentry Techniques, 2023

Leanne Rhem is a sought-after carpenter, artist, and small business owner and is blazing new trails as a carpentry outreach facilitator, promoting skilled trades in schools and communities across Eastern Ontario. Through hands-on workshops, she has shared her passion and introduced hundreds of people to the trades, including the next generation of carpenters, and is a visible role model who shows that the trades need not be gendered. Her recognition by Reader's Digest in 2019 as one of the top 10 Canadian artisans to watch is a testament to her creativity and skills.



SCIENCE, TECHNOLOGY AND ENGINEERING

Cedric Pepelea

CEO and Founder, CP Consulting Energy Systems Engineering Technology, 2016

Cedric Pepelea's pioneering work in renewable energy and community-led sustainability marks him as a leader in the fight against climate change. From student leader to visionary entrepreneur, he has spearheaded high-impact initiatives like Better Homes Kingston, reducing residential

emissions for participants by 64%. A highly skilled entrepreneur, technical expert, and educator, his consultancy CP Consulting partners with organizations to scale energy solutions across Canada. Cedric's diverse accomplishments,

from raising over \$1 million for Indigenous youth to pioneering AI sustainability tools, exemplify his passion for creating a greener, more equitable future, earning him accolades, including a Top 40 Under 40 award.



NOMINEES

HEALTH SCIENCES

Joshua Lobo

Co-Founder and Vice President, Para-Mentors Inc. Co-Founder and Vice President, Para CPR & First Aid Advanced Care Paramedic, Region of Peel Paramedic Service Paramedic, 2011,

Joshua Lobo is a highly skilled Advanced Care Paramedic who is a champion for his industry and an innovator in the sector. Discovering the power of mentoring and connections while in college, Joshua has co-founded two companies to address needs in the sector serving multiple audiences—the general public, working or aspiring paramedics, and organizations that hire paramedics. He developed innovative testing solutions to help services hire candidates during the pandemic, and develops resources to help paramedics navigate their careers.

Premier's Awards



CREATIVE ARTS AND DESIGN

Tim Porter

Founder and Artistic Director,
Tweed & Company Theatre
Music Theatre – Performance, 2007

Tim Porter, a seasoned arts professional, has been an innovator in and champion of Canadian theatre for over two decades. After founding Tweed & Company Theatre one year after graduation and as its Artistic Director, he has penned numerous stage productions and directed a multitude of successful shows. Under his leadership, the company expanded remarkably to include three distinct venues and won numerous accolades including recognition as one of the top 100 festivals & events in Ontario for three consecutive years.

Tim's dedication to accessibility, inclusivity, and community engagement has profoundly impacted Canadian theatre, making the arts accessible to all.



RECENT GRADUATE

Ariane Morin

Owner and Operator,
Contrail Crossings Contracting
Aerial Welding and Fabrication
Technician, 2023

Ariane Morin is a welder, pilot, and farmer who combines her diverse skillsets for a unique and fulfilling

career. An advocate for women in trades, she gives back to her community at every opportunity and inspires young people to get involved. Ariane has developed a unique annual work cycle that spans agricultural and forestry

flights across the country, teaching welding in secondary school, providing contract welding services in the agriculture and construction industries, managing her own farm, and acting as a CWB Women of Steel ambassador.



BUSINESS

Vanessa Eaton

President, Proof Strategies Inc.
Business – Advertising and Public Relations, 1994

In a competitive industry, it takes boldness to lead a team with empathy as your top priority. For Vanessa Eaton, President of Proof Strategies, a Canadian-owned, multi-award-winning communications company, she wouldn't have it any other way. Against the odds, Vanessa became the youngest vice president in her agency's history, and in addition, she was awarded The Globe and Mail's 2021 Best Executive for Marketing. Her progressive leadership style is a testament to her company's success, and it demonstrates the importance of great company culture in achieving elevated business results, a high precedent she and her leadership team sets.



Catching up with past Premier's Awards nominees



Every year, we are thrilled to share the achievements of our Premier's Award nominees. We wanted to catch up with some of our past nominees—here's a few updates they shared with *Voyageur*.



TECHNOLOGY NOMINEE
2004, 2019

Sandra Powell

Animal Care Technology, 1975

I have been the president and owner of LifeStream Animal Blood Bank since 2004. LifeStream Animal Blood Bank continues to provide quality blood and blood products for veterinary transfusion medicine.

I founded The International Society Canine Hemophilia on April 25, 2023, a non profit organization to offer support to owners of dogs affected by bleeding disorders such as Hemophilia A, B, and von Willebrand's disease.

The International Society Canine Hemophilia has aligned with hemophiliahounds.org for the dogs in the group to be involved in a gene therapy trial for the treatment of Hemophilia A, B dogs. I have adopted an adorable beagle named Scout affected by Hemophilia A and he too may receive gene therapy.

I joined the Board of Directors of The Doug Falconer Benefit Fund on November 5, 2023. The fund is in memory of my dear lifetime friend Doug Falconer, from our St. Lawrence College days. Doug Falconer was a film producer, professional football player, and music promoter. In his honour, we created the non-profit organization to help young people strive towards their goals in film, music and sport. I was honoured in

2023 and 2024 to present The Doug Falconer Excellence in Film Award at the Kingston Canadian Film Festival.

I have attended events at SLC and I continue to mentor students at LifeStream Animal Blood Bank from the Veterinary Technology, Vet Assistant, and CICE programs from the college.

COMMUNITY SERVICES
NOMINEE, 2019

Patrick Cousineau

Business Administration –
Management, 1992

After spending three years in the Senate, I returned to the House of Commons in 2019, where I am currently the Chief of Staff to the Member of Parliament for Calgary Centre.



HEALTH SCIENCES NOMINEE, 2021

Christine Bruce

Medical Laboratory
Technology, 1997

I am still the Senior Director for the Laboratory Medicine Program, but have since added parallel accountability as the Executive Director for Northwestern Ontario Laboratory Regionalization seeking to enhance service levels locally and foster lab service equity for local residents and Indigenous communities.

Laboratory regionalization is huge as well as developing added role credentials in lab

medicine to help decompress the pressures with the market deficit of MLTs. This includes collaboration with the CMLTO on subject certification as well as supporting collaboration between SLC & Confederation college to create a path for MLA students to ladder to MLT designation. This is supporting Northern Ontario HHR pressures.



TECHNOLOGY NOMINEE, 2021

Fernando Ferrer

Computer Programmer Analyst, 2008

I've recently moved to Portugal, where I've continued investing in AI and tech companies. I currently teach master's level AI courses at Rome Business School in Italy. I've also expanded my portfolio with investments in a Finnish startup, a Silicon Valley venture, and an Irish startup. Alongside this work, I continue to develop data and AI technologies for clients and to support data infrastructure and technology projects for both the Winter Olympics and the FIFA World Cup.

CREATIVE ARTS AND DESIGN NOMINEE, 2015, APPRENTICESHIP NOMINEE, 2022

Justin Tse

Cook Advanced – Apprenticeship, 2010 and Culinary Management, 2010

I am the Executive Chef and Food and Beverage Director at

Wander, a luxury waterfront cabin resort, inspired by Nordic design and lifestyle.

Our main focus right now is the official launch of our Nordic spa and the development of our newly opened restaurant, Gather.

TECHNOLOGY NOMINEE, 2022

Rosanna (Baggs) Tyrer

Civil Engineering Technology, 2011 Business Administration – Human Resources, 2006

I have advanced to the role of Senior Project Manager at Stantec, where I am currently leading a MTO Rest Area projects in Northern Ontario. These projects aim to improve the infrastructure and services in remote areas for the travelling public and commercial drivers, enhancing the experience and ensuring their safety.

BUSINESS NOMINEE, 2022

Luc Chénier

Graphic Design, 1994

I celebrated my third successful year as the CEO of Kyiv Post. We are now in the process of opening a new office in Washington DC, and London, England since our readers have increased dramatically, with 55% of our readers being in North America, 35% in Europe, 5% in Australia/New Zealand, 3% Ukraine, and 2% India.

I am in the process of launching a very ambitious new media holding (I will start with Kyiv Post) but this one will target the 18-30 years demographic which are more influenced by social media, documentaries, short films, podcasts, etc. We will cover all of Central and Eastern Europe (10 countries).

As well, I was recently honoured to be a speaker

and moderator at the biggest innovation and tech conference in the world called the Web Summit in Lisbon, Portugal which had over 100,000 people attending.



RECENT GRADUATE, NOMINEE 2023

Uche Udoha

Healthcare Administration, 2022

I currently work at the Alzheimer's Society of Durham Region, where I serve as Operations Manager, overseeing IT and HR.

Over the past few months, I have completed several critical projects that have strengthened ASDR's operations.

Currently, I am creating an employee onboarding portal to provide a smooth and welcoming experience for new hires.

I am also working on strengthening our recruitment processes to increase diversity and representation across all levels.

HEALTH SCIENCES NOMINEE, 2023

Amber Hultink

Paramedic, 2008

I am currently an Operations Commander with the County of Renfrew Paramedic Service supporting the 911 side of operations.

I am just finishing up my first year as a Director on the Board of Directors for our local hospice.

I started my Master of Science in Healthcare Quality at Queen's University in September, 2024.

The County of Renfrew has launched a Mesa team and initiatives which is a collaborative approach to compassionate care for individuals experiencing homelessness, precarious housing, mental health, and addictions. I am working with an amazing team supporting the development of a new warming Centre, the first in the County of Renfrew in a more permanent structure. I am also supporting the development of a new Transitional Housing Program.



APPRENTICESHIP WINNER, 2023

Saifullah Sanaye

Automotive Service Technician Level I (2007), Automotive Service Technician Level II (2008), Automotive Service Technician Level III (2009)

I have expanded my automotive business to include towing and automotive locksmith services, developed a mobile service van, and added an automotive repair shop and technician-training lab in Moose Creek, ON. I also launched a technician-training company that helps people prepare for their Automotive Red Seal exam and trains apprentices and technicians in new technologies, diagnostics, and practical tips.

Updates from SLC alumni



This painting appeared on the 2025 SLC holiday card!

1979

Annie Dalton

Visual and Creative Arts – Fine Arts

Annie Dalton has spent her whole life pursuing excellence in the world of art. Her art education began with a degree in art fundamentals from Sheridan in Oakville. In 1979, she graduated with a fine arts degree from SLC where she double majored in sculpture and printmaking. Back then, the fine arts program occupied the whole third floor—with large, well-equipped and amazing light-filled studios.

In her career that followed, she dedicated over forty years as an interactive exhibit and graphic designer delivering interpretation of history, culture and nature with a creative, colourful and experiential approach to visual storytelling.

A few years ago, Annie returned to the world of fine art and started painting again. Graphic patterns, dynamic colour combinations and energetic movement are a trademark of her portfolio. Annie is the 2025 SLC holiday card winner.

Her painting “Snow-carved Laneway” was inspired by the dramatic view from the bottom of her farm’s laneway climbing up towards the red barn at top of hill—after a major snowfall.

1982

Rene Melchers

Restoration Technology
Rene remembers SLC as a great place to learn and he met many people who remain good friends to this day. It provided great opportunities to prepare him for success in his career. Staff and students were all part of a greater community experience that made his time there most enjoyable and memorable.

1983

Dana Copeland

Business Administration – Industrial Management
Dana retired in 2021 and is living with her husband in the Annapolis Valley, Nova Scotia.

Paul Bouvier

Business Administration – Data Processing
Paul built a wonderful career based on a great education and thanks SLC!

1994

Naomi Lavergne

Legal Assistant
Naomi enjoyed her time at the Kingston campus. She made great friends, enjoyed her classes and instructors, and shortly after graduating found the job she still proudly holds 27+ years later.

1999

Debra-Lynn Bellefeuille

Addictions Treatment and Prevention Worker
Best decision and years of her life. The program gave Debra-Lynn the skills to work in Montreal, Cornwall, UK, and then on to SE London, UK, and Adelaide, Australia.

2006

Deborah “Debbie” Alward

Early Childhood Education
Being in the Kingston Correspondence ECE Program was amazing. The Professors were very helpful & understanding. Her graduation from made it possible for her to have a long career in the ECE field. She is very grateful for SLC.

2007

Laura Murphy

Social Service Worker
Although it’s been almost two decades since she first walked the halls of Cornwall campus, she hasn’t forgotten the incredible memories made throughout her journey. The SSW program helped shape who she is today.

2011

Benjamin “Ben” Harnden

Electrician – Construction and Maintenance – Basic – Apprentice
It was one of the best times of his life, the teachers and facility were amazing, and he misses it dearly.

2013

Cindy Laffin

Personal Support Worker
SLC has the best teachers,... in Cindy’s experience it was amazing because the teachers made it fun and interesting even at her age! ;)

2014

Cynthia Green

Early Childhood Education
She loved the ECE program. All of the teachers were nice, respectful, and welcoming. She was happy with the education received, and it has served her well, not only with work but with her parenting abilities. She would do it all again in a heartbeat. It was a fantastic experience.

2015

Niamh Nicholas

Fitness and Health Promotion
It is a brilliant college, and the best coordinators in Tash and Grant; they were and still are so supportive to Niamh.

Macaila McLeod

Esthetician
Macaila, a budding entrepreneur, has been selected by the Kingston Economic Development Corporation for the Starter Company Plus program. She is one of the ten businesses

paired with an experienced local business mentor who provides personalized guidance throughout their entrepreneurial journey.

Macaila's Mudhouse Spa is a women-owned, inclusive spa located in Harrowsmith dedicated to accessible self-care and community well-being. With training from SLC and a Skills Canada gold medal in Esthetics.

2019

Manmeet Singh Pharwaha

Motive Power Technician Manmeet became an Automotive Service Technician Journey person.

2020

Kristine Manlapaz

Interactive Marketing Communications Kristine was an International Student from Philippines. Overall, she had a memorable experience at SLC. It was difficult to be in a country where she don't know anyone, but she met new friends whom she considers family.

2023

Kaycie Brant

Community and Justice Services Kaycie Brant was awarded a King Charles III Coronation Medal at a ceremony held in March, 2025. She was recognized for her commitment to bettering communities in the KFL&A region.

Kaycie Brant graduated from the Community and Justice Services program as Valedictorian in 2023. She now volunteers for the Limestone District School Board's Indigenous Education Committee and for the City of Kingston's Official Plan (OP) and Integrated Mobility Plan (IMP) advisory group. She is currently doing her LLB Hons at Nottingham Trent University in the UK.



Passings

1972

Lincoln McIntyre,
*Civil Engineering
Technology*

1975

John "Jack" Haines,
*Electronics Engineering
Technician*
Loretto O'Driscoll,
*Business – Advertising
and Public Relations*

1976

Barry Greene,
Accounting

1977

Fern Fisher,
Nursing Assistant
Martin Smallegange,
*Electrical Engineering
Technology*
Janet Troughton,
Stenographer

1980

Gerry Dobbyn,
Industrial Management

1982

Shaun Brinkhurst,
*Business – Human
Resources*
Ruth Nurse,
Diploma Nursing

1983

Daniel Bogle,
*Instrumentation
Engineering Technician
– Industrial*
Laura Campling,
Nursing
Cynthia Douds,
Secretarial Arts – Legal
Patricia King,
Home Support

1984

Roger Heimpel,
*Marine Engineering
Technology,
Mechanical Engineering
Technology*
Thelma Mott, *Business*
Sherry Withers,
Health Care Aide

1985

Robert Ames,
*Marine Engineering
Technology*
Carol Kirby, *Home
Support – Level II*
Kevin Kulmatycki,
*Business Administration
– Marketing*

1986

Norma Cyr,
*Developmental
Services Worker*

1987

Diane Brophy,
*Entrepreneurship
and Small Business
Management*

1988

Deborah Kyte,
*Office Systems
Operations*

1989

Dale Hunter,
*Business Administration
– Information Systems*

1990

Leonore Foster,
*Governing the
Municipality*
Sharon McPhail,
Accounting

1991

Joan (Dyer) Boyle,
Fine Arts

1992

Donna McQuillan,
Computer Programmer

1994

Joyce Scott,
*Home Support –
Level II*

1996

John Gareau,
*Municipal
Administration*
Sam Gordon,
Practical Nurse
Carl McBride,
*Hotel and Restaurant
Management*

1998

Julie Banville,
Animal Care Assistant
Jennifer Battle,
*General Arts and
Science*

1999

Lisa Bolton,
Practical Nurse

2000

Christopher Day,
*Industrial Mechanic
Millwright – Advanced
– Apprenticeship*

2003

Stacey Kermeen,
*Computer Programmer
Analyst*

2006

Nigel Scott,
Culinary Management

2007

Jeremy Tooley,
*Fabricating and
Welding*

2009

Mechelle K. Kulker,
Hairstylist

2010

Valerie Iserhoff,
*Tourism Management
– Eco-Adventure*

2019

Patrick Burwell,
Train the Trainer

2021

Georgina K. Layzell,
*Honours Bachelor of
Behavioural Psychology*

Staff Passings

Patrick Burwell,
Reina Campbell,
Wayne Clifford,
Laurel Connor, Gerry
Dobbyn, Jessica Dubois,
Mike Evans, John
Gareau, Lorna Grant,
John "Jack" Haines,
Marg Irons, Yvonne
Klaassen, Anne Levac,
Arthur Ley, John
Limeburner, Sarah
McLaughlin, Chuck
Molson, Thelma Mott,
Aubert Pereira,
Claude Regis,
Ron Robinson,
Francis Rounding,
Nancy Sherman,
Grant Stevens,
Louis Tremblay,
Pam Whitehorne

Passings is compiled from publicly available obituaries and family notifications. To add or correct a listing, please email alumni@sl.on.ca, or call 1.800.228.4664.



Rewind



CYW trip
in 2011



Tanea Fortin,
CYC program
coordinator
is flanked by
graduates at the
celebration.



A class
trip from
2011

50 years of caring

Celebrating a lasting legacy of nurturing children,
youth, and families in our communities

SLC Child Care Worker, Child and Youth Worker, Child and Youth Care graduates and current students commemorated their 50-year contribution to the community with a reunion on May 15, 2024 at SLC's Kingston campus.

Terri McDade, Child and Youth Worker, 1979, was MC for the evening. Her career included time at SLC as a faculty member, then as a coordinator, and as associate dean to retirement as a dean.

Graduates were invited to share success stories and capture testimonials using Star Fish Story cards. The cards were gathered to inspire future change agents and remind the graduates of the impact they made over the program's 50+ years.

During the event, they honoured the program and engaged in an evening of celebrating, reminiscing, and live music provided by Doug van der Horden, a graduate from Child and Youth Worker, 2008. A video made from submitted photos from alumni added to the ambiance.

The close-knit Class of 1974, a testament to the enduring spirit of the program, celebrated its 50th anniversary at St. Larry's Pub. Their celebration was followed by the grand event, marking the program's 50-year journey, and was attended by a diverse group of individuals who have been part of this remarkable journey.

Want to organize a reunion? We can help.
Contact us alumni@sl.on.ca



Check out the SLC Alumni website to learn about lifelong benefits of being part of the SLC Alumni community.

- Get discounts on travel, food, attractions, hotels and more
- Download or view Voyageur Magazine (and archives)
- Sign up to join the Global Alumni Network
- Update your records online
- Learn about opportunities to support SLC



 @StLawrenceCollegeAlumni  @slc_alumni
 [linkedin.com/groups/1888887/](https://www.linkedin.com/groups/1888887/)
stlawrencecollege.ca/alumni

RETURN UNDELIVERABLE CANADIAN ADDRESSES TO:

Voyageur Alumni Magazine
St. Lawrence College
100 Portsmouth Ave.
Kingston, ON K7L 5A6
alumni@sl.on.ca

NOT YOU?

Getting multiple copies?
Want to change your preferred name?
Has your address changed?
Would you prefer the digital magazine?

Let us know.



TD Insurance for Business.

Get a quick, convenient and customizable quote for your business. Plus, enjoy savings with a group discount from TD Insurance.

To learn more or to get a quote visit
tdinsurance.com/affinity/slalumni



TD Insurance



TD Insurance business insurance policies are underwritten by Security National Insurance Company. They are distributed by Security National Insurance Company in Quebec and distributed by TD Insurance Direct Agency Inc. in the rest of Canada. This "Offer" is for new and existing TD Insurance customers who are eligible to purchase a business insurance policy and who are a sole proprietor, majority owner, majority partner, or signing officer of a corporation designated as a TD Insurance policy owner and are members of a group or an association that have a group marketing agreement with TD Insurance. This Offer provides a discount applicable to premiums charged for TD Insurance business insurance policies and their endorsements. The discount will continue to be applicable upon policy renewal. Eligibility to purchase a business insurance policy is subject to TD Insurance underwriting rules and standards. Offer may be changed, withdrawn, or extended at any time, without notice. All trademarks are property of their respective owners. © The TD logo and other TD trademarks are the property of The Toronto Dominion Bank or its subsidiaries.

2022-23307-7027_HomeAutoTravel